

Children and Young People Select Committee Agenda

Wednesday, 16 October 2019
7.00 pm, Committee Rooms 1 and 2
Civic Suite
Lewisham Town Hall
London SE6 4RU

For more information contact: Emma Aye-Kumi (020 8314 9534)

This meeting is an open meeting and all items on the agenda may be audio recorded and/or filmed.

Part 1

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Children and Young People Select Committee Members

Members of the committee, listed below, are summoned to attend the meeting to be held on Wednesday, 16 October 2019.

Janet Senior, Acting Chief Executive
Tuesday, 8 October 2019

Councillor Luke Sorba (Chair)	
Councillor Caroline Kalu (Vice-Chair)	
Councillor Colin Elliott	
Councillor Octavia Holland	
Councillor Coral Howard	
Councillor Liz Johnston-Franklin	
Councillor Paul Maslin	
Councillor Hilary Moore	
Councillor Jacq Paschoud	
Councillor John Paschoud	
Lilian Brooks	Parent Governor Representative - Primary Schools
Kevin Mantle	Parent Governor Representative - Special Schools
Kate Ward	Parent Governor Representative - Secondary Schools
Gail Exon	Church Representative
Monsignor N Rothern	Church Representative
Councillor Bill Brown (ex-Officio)	
Councillor Sakina Sheikh (ex-Officio)	

MINUTES OF THE CHILDREN AND YOUNG PEOPLE SELECT COMMITTEE

Tuesday, 17 September 2019 at 7.00 pm

PRESENT: Councillors Luke Sorba (Chair), Caroline Kalu (Vice-Chair), Colin Elliott, Octavia Holland, Coral Howard, Liz Johnston-Franklin, Hilary Moore, Jacq Paschoud, John Paschoud, Lilian Brooks (Parent Governor Representative - Primary Schools), Kevin Mantle (Parent Governor Representative - Special Schools) and Monsignor N Rother (Church Representative)

APOLOGIES: Councillor Paul Maslin and Church Representative Gail Exon

ALSO PRESENT: Councillor Chris Barnham (Cabinet Member for School Performance and Children's Services), David Austin (Acting Chief Finance Officer), Catherine Bunter (Commissioning Manager), Ruth Griffiths (Service Manager for Access Inclusion and Participation), Matthew Henaughan (Community Resources Manager), Angela Scattergood (Director of Education Services, Education Standards and Inclusion), Sara Williams (Executive Director, Children and Young People) (London Borough of Lewisham) and Katie Wood (Scrutiny Manager)

1. Minutes of the meeting held on 11 July 2019

That the minutes be agreed as an accurate record of proceedings.

2. Minutes of joint meeting with Healthier Communities Select Committee on 17 July 2019

That the minutes be agreed as an accurate record of proceedings.

3. Declarations of interest

There were no declarations of interest.

4. Responses to Referrals to Mayor and Cabinet

There were no responses to be considered at this meeting.

5. Budget cuts

5.1 David Austin, Acting Executive Director for Corporate Resources introduced the report to the Committee. In the discussion that followed, the following key points were raised:

1. A referral to CYP Select Committee from Safer Stronger Communities Select Committee was tabled at the meeting.
2. Members of the Committee expressed agreement with the referral.

3. A number of concerns were raised regarding the budget cut proposal RES 20 on nursery lettings. The Committee requested clarification as to why the rent anomaly had gone on for so long and expressed concerns regarding the lack of information and understanding of the possible impacts of the cuts.
4. Members of the Committee asked for clarification of the fee structure and history of the nurseries, and that a full Equalities Impact Assessment be done prior to a decision being made on this cut proposal, as well as information on fees and places offered.
5. A member of the Committee raised a concern as to whether there were cuts to Clyde Nursery. The Committee heard that the nursery was Council maintained so the concerns the member had heard from residents related to the National funding formula. The Director of Education Services agreed to brief the Committee member separately on the National Fair Funding Campaign.
6. The previous proposed cut to the crossing patrol would be looked at once a full risk assessment had been carried out. Once this had happened, the proposals would go to the Children and Young People Select Committee and the Sustainable Development Select Committee for scrutiny prior to a decision being made by the Mayor and Cabinet.
7. Capital spend information was provided for scrutiny at the request of the Public Accounts Select Committee.
8. There was currently no requirement for school expansion for additional school places in mainstream schools.
9. **The capital spend to date information in the report was the figures from May. The updated monitoring from September 2019 would be sent to members.**

5.2 **RESOLVED:**

The Committee resolved to recommend the following to the Public Accounts Select Committee in regards to budget cut proposal **RES20**:

- 1) Children and Young People Select Committee re-iterate the comment below from Safer Stronger Communities Select Committee:

“That the true impact of the proposed cut and more details of the special characteristics of the nurseries involved needed to be known and understood prior to making a decision on the proposal so that the potential equalities impact on users can be outlined.”
- 2) More information on the nurseries’ charging structures should be known prior to a decision being made.
- 3) More information on the history of the subsidy to the nurseries should be understood prior to a decision being made.

6. BAME achievement

6.1 Angela Scattergood, Director of Education Services, introduced the report to the Committee. In the discussion that followed, the following key points were raised:

1. More information was being requested from the high-performing schools to understand what factors were contributing to their success. One factor could be the quality of their interventions - using data to identify need and thinking about barriers for individual children.
2. The figures listed for 5 year olds were the Department for Education published figures based on the teacher assessments of the 17 early learning goals. 78% of children achieved a good level of development in 2017 in Lewisham. The phonic assessments in year 1 also showed above national achievement. The achievement gaps between ethnicities were narrow at this stage.
3. Paragraph 10.9 in the committee report listed measures that had been found to have an impact on improving outcomes for Black Caribbean pupils from academic research.
4. The London Borough of Hackney had undertaken a borough-wide review of its curriculum to make it more culturally relevant and inclusive.
5. Excellent early years provision, effective leadership and groupings of schools had been successful for improving and maintaining high standards and achievement in Primary provision in Lewisham.
6. The Director of Education Services had recently met with the group Parent Engage and had also met with Lewisham Education Group. A member of the Committee felt that these groups should be allowed more contact with schools directly.
7. There was not currently a detailed understanding of the lower attainment at Key Stage 4 for dual heritage White/Black Caribbean young women. More needed to be done to understand this, in particular, looking at the impact of disadvantage, such as the numbers on free school meals, within the groups. Involvement of the community and mentoring was key.
8. The community was a resource that could be used to help, such as through positive role models and through partnership and collaborative working.
9. **BAME mental health in schools was a key priority. The impact of interventions was monitored by the Health and Wellbeing Board. The Director of Education Services would be able to provide this information to members of the Committee.**
10. The Joint meeting of the Children and Young People Select Committee and the Healthier Communities Select Committee had made a recommendation to the Health and Wellbeing Board around reducing disparity of outcomes and ensuring the robustness of the ethnicity data used.
11. The Executive Member for School Performance and Children's Services commented that it was of great concern that there was race disparity nationally with Black Caribbean people 3 times as likely to be excluded; 10 times as likely to be stopped and searched and 4 times as likely to be

arrested. He felt Lewisham should join with other local authorities to demand action from national government.

6.2 **RESOLVED:**

That the report be noted.

7. **Annual report on exclusions and attendance**

7.1 Ruth Griffiths, Service Manager, Access, Inclusion and Participation, introduced the report to the committee. In the discussion that followed, the following key points were raised:

1. Early intervention was best practice for learners and could be done in collaboration with Heads, Governors and families. Managed transfers to Pupil Referral Units (PRUs) were increasing compared to exclusions. This was considered positive in terms of the likelihood of learners to be able to reintegrate into main stream schools after a managed transfer versus after an exclusion. The figures were closely monitored for transparency.
2. Persistent absences continued to be high at the PRU but were lower than the National average. The Council was working hard to reduce absences and had a dedicated welfare and attendance officer working at the PRU two days per week. Serious non-attendance would be pursued by the Council.
3. A member of the Committee commented that it was positive that no children with an EHCP had been excluded from Lewisham schools and asked whether this was similar to Lewisham's statistical neighbours. **This information would be looked into and the Committee would be updated.**
4. The recommendations the committee made through its review into exclusions were being looked at and a response was due to be provided to the Committee at the next meeting.
5. A member of the committee asked what could be done to help young people get home safely after the end of the school day. The Committee were informed that there was a walking bus for younger pupils from the PRU to the Youth First provision. Staff at the school were also actively involved in helping dispersing pupils and getting them on buses.
6. A member of the Committee asked whether discussions could be had with Transport for London (TfL) to improve the frequency of some of the routes such as the 181 as they were very crowded and sometimes young people would have to wait for quite a long time.
7. In response the committee was informed that schools talked directly to TfL. **The Executive Director for Children and Young People agreed that this could be discussed further with the Council transport lead.**
8. A deep dive into secondary exclusions had been commissioned to understand more about why and how some schools had been very successful at reducing their exclusion and managed transfer rates. Early

intervention was likely to be key such as monitoring and intervention strategies as well as parent engagement and student enrichment activities.

9. The Committee had previously highlighted good practice in their Exclusions in-depth review.
10. It would be very expensive for school days to be extended and would require central government to increase funding.
11. A member of the committee gave an example of a MOPAC funded initiative in Enfield and Haringey focusing on increasing the number of walking buses and school patrols between schools and stations and bus stops.
12. Reintegration from the Pupil Referral Until to mainstream schools had increased. This was in part due to the increased transparency around communicating the work undertaken by the PRU to ensure children were ready to return when they returned to mainstream schools.

7.2 **RESOLVED:**

That the report be noted.

8. **Early Help review**

- 8.1 **EXCLUSION OF PRESS AND PUBLIC** – Councillor Luke Sorba announced that item 8 would be considered in private and members of the press and public were invited to leave. This was due to the likely disclosure of exempt information as defined in paragraph 3 of Part 1 of schedule 12 (A) of the Local Government Act 1972.
- 8.2 Catherine Bunten, Service Manager, CYP Joint Commissioning introduced a report to the Committee. During the discussion that followed, the following key points were made.
 1. A member of the Committee commented on the cuts of £196,000 to the health visiting service listed in the report. The Committee had commented strongly last year around this cut and so was now surprised that the cuts were listed as still taking place.
 2. The Executive Member for School Performance and Children's Services commented that the recommendations in the report were draft and had not yet been agreed with the Mayor and Cabinet.
 3. Councillor Luke Sorba, Committee Chair, informed the Committee that this matter was due to be discussed at Healthier Communities Select Committee as part of a paper on the overall public health budget at its meeting on the 8th October.
 4. Members of the Committee did not want to see the cut reducing the numbers or grades of the health visitors. The Committee requested that the Executive Member for Schools Performance and Children's Services take the comments of the CYP Select Committee on board and take them back to Mayor and Cabinet.
 5. A member of the Committee commented that at the last meeting under the Early Help item, it had been agreed that a population needs assessment

should return so the Committee could have more of an opportunity to look at the needs of the population and demographic change. The Committee had previously been informed it would be going to the Early Help Board and **therefore requested that it return to CYP Select Committee either as an agenda item or an information item.**

6. Members of the Committee commented that they were concerned that the re-commissioning process within the Early Help Service was not looking enough at predicted demographic change and predictions for future service demand and specifications needed to be clearer in contracts. Consideration of whether one year or two year terms would be better was important.
7. Consideration could be made for a model where services were delivered in other settings outside of the children's and family centres which could be hard to access from some locations.

8.2 RESOLVED:

That the report be noted.

The Population Needs Assessment should go to the CYP Select Committee either as an agenda item or an information item.

9. Select Committee work programme

- 9.1 Councillor Luke Sorba, Chair of the Children and Young People Select Committee introduced the report to the Committee.

9.2 RESOLVED:

That the work programme report be agreed.

10. Referrals to Mayor and Cabinet

10.1 RESOLVED:

A referral was made to the Public Accounts Select Committee at item 5, as outlined above.

The meeting ended at 9.30 pm

Chair:

Date:

Agenda Item 2

Committee	Children and Young People Select Committee	Item No.	2
Title	Declarations of Interest		
Wards			
Contributors	Chief Executive		
Class	Part 1	Date	16 October 2019

Declaration of interests

Members are asked to declare any personal interest they have in any item on the agenda.

1 Personal interests

There are three types of personal interest referred to in the Council's Member Code of Conduct :-

- (1) Disclosable pecuniary interests
- (2) Other registerable interests
- (3) Non-registerable interests

2 Disclosable pecuniary interests are defined by regulation as:-

- (a) Employment, trade, profession or vocation of a relevant person* for profit or gain
- (b) Sponsorship –payment or provision of any other financial benefit (other than by the Council) within the 12 months prior to giving notice for inclusion in the register in respect of expenses incurred by you in carrying out duties as a member or towards your election expenses (including payment or financial benefit from a Trade Union).
- (c) Undischarged contracts between a relevant person* (or a firm in which they are a partner or a body corporate in which they are a director, or in the securities of which they have a beneficial interest) and the Council for goods, services or works.
- (d) Beneficial interests in land in the borough.
- (e) Licence to occupy land in the borough for one month or more.
- (f) Corporate tenancies – any tenancy, where to the member's knowledge, the Council is landlord and the tenant is a firm in which the relevant person* is a partner, a body corporate in which they are a director, or in the securities of which they have a beneficial interest.
- (g) Beneficial interest in securities of a body where:-
 - (a) that body to the member's knowledge has a place of business or land in the borough; and

- (b) either
 - (i) the total nominal value of the securities exceeds £25,000 or 1/100 of the total issued share capital of that body; or
 - (ii) if the share capital of that body is of more than one class, the total nominal value of the shares of any one class in which the relevant person* has a beneficial interest exceeds 1/100 of the total issued share capital of that class.

*A relevant person is the member, their spouse or civil partner, or a person with whom they live as spouse or civil partner.

(3) Other registerable interests

The Lewisham Member Code of Conduct requires members also to register the following interests:-

- (a) Membership or position of control or management in a body to which you were appointed or nominated by the Council
- (b) Any body exercising functions of a public nature or directed to charitable purposes, or whose principal purposes include the influence of public opinion or policy, including any political party
- (c) Any person from whom you have received a gift or hospitality with an estimated value of at least £25

(4) Non registerable interests

Occasions may arise when a matter under consideration would or would be likely to affect the wellbeing of a member, their family, friend or close associate more than it would affect the wellbeing of those in the local area generally, but which is not required to be registered in the Register of Members' Interests (for example a matter concerning the closure of a school at which a Member's child attends).

(5) Declaration and Impact of interest on member's participation

- (a) Where a member has any registerable interest in a matter and they are present at a meeting at which that matter is to be discussed, they must declare the nature of the interest at the earliest opportunity and in any event before the matter is considered. The declaration will be recorded in the minutes of the meeting. If the matter is a disclosable pecuniary interest the member must take no part in consideration of the matter and withdraw from the room before it is considered. They must not seek improperly to influence the decision in any way. **Failure to declare such an interest which has not already been entered in the Register of Members' Interests, or participation where such an interest exists, is liable to prosecution and on conviction carries a fine of up to £5000**
- (b) Where a member has a registerable interest which falls short of a disclosable pecuniary interest they must still declare the nature of the interest to the

meeting at the earliest opportunity and in any event before the matter is considered, but they may stay in the room, participate in consideration of the matter and vote on it unless paragraph (c) below applies.

- (c) Where a member has a registerable interest which falls short of a disclosable pecuniary interest, the member must consider whether a reasonable member of the public in possession of the facts would think that their interest is so significant that it would be likely to impair the member's judgement of the public interest. If so, the member must withdraw and take no part in consideration of the matter nor seek to influence the outcome improperly.
- (d) If a non-registerable interest arises which affects the wellbeing of a member, their, family, friend or close associate more than it would affect those in the local area generally, then the provisions relating to the declarations of interest and withdrawal apply as if it were a registerable interest.
- (e) Decisions relating to declarations of interests are for the member's personal judgement, though in cases of doubt they may wish to seek the advice of the Monitoring Officer.

(6) Sensitive information

There are special provisions relating to sensitive interests. These are interests the disclosure of which would be likely to expose the member to risk of violence or intimidation where the Monitoring Officer has agreed that such interest need not be registered. Members with such an interest are referred to the Code and advised to seek advice from the Monitoring Officer in advance.

(7) Exempt categories

There are exemptions to these provisions allowing members to participate in decisions notwithstanding interests that would otherwise prevent them doing so. These include:-

- (a) Housing – holding a tenancy or lease with the Council unless the matter relates to your particular tenancy or lease; (subject to arrears exception)
- (b) School meals, school transport and travelling expenses; if you are a parent or guardian of a child in full time education, or a school governor unless the matter relates particularly to the school your child attends or of which you are a governor;
- (c) Statutory sick pay; if you are in receipt
- (d) Allowances, payment or indemnity for members
- (e) Ceremonial honours for members
- (f) Setting Council Tax or precept (subject to arrears exception)

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Agenda Item 3

Children & Young People Select Committee		
Report Title	Mayoral response to referral from the Children and Young People Select Committee relating to the savings proposal for Early Help services.	
Key Decision	No	Item No 3
Ward	All	
Contributors	Executive Director for Corporate Services (Head of Business & Committee)	
Class	Part 1	Date: 16 October 2019

1. Summary

This report informs members of the responses given at Mayor and Cabinet to a referral made by the Committee at its meeting held on July 11 2019.

2. Purpose of the Report

To report to members the response given at Mayor and Cabinet to recommendations made by the Committee regarding the savings proposal for Early Help services.

3. Recommendation

The Committee is recommended to receive the Mayor & Cabinet response to the Committee's comments on the savings proposal for Early Help services.

4. Background

4.1 The Mayor and Cabinet considered the attached report at the Mayor & Cabinet meeting held on 18 September 2019.

5. Mayor & Cabinet Response

5.1 The Mayor and Cabinet received an officer report on the referral and a presentation from the relevant Cabinet Member, Councillor Chris Barnham.

5.2 The Mayor and Cabinet unanimously resolved that the response be approved and forwarded to the Select Committee.

BACKGROUND PAPERS

Mayor & Cabinet minutes 18 September 2019

If you have any queries on this report, please contact Sarah Assibey, Committee Support Officer, 0208 314 8975

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MAYOR & CABINET			
Report Title	Response to the referral from the Children and Young People Select Committee relating to the savings proposal for Early Help services.		
Key Decision	No	Item No.	
Ward	All		
Contributors	Executive Director for Children and Young People		
Class	Part 1	Date:	18 September 2019

1. Purpose of the Report

- 1.1 The purpose of this report is to provide Mayor and Cabinet with a response to the referral from Children and Young People Select Committee regarding a possible cut of £800,000 in 2020-21 to the combined Early Help budget. This was considered during the 2018 budget round, but not agreed by Mayor and cabinet, pending advice from the Early Help Review.

2. Recommendation

- 2.1 Mayor and Cabinet are asked to note the referral and the response from officers and agree that it be submitted to the Children and Young People Select Committee.

3. Policy Context

National Policy Context

- 3.1 The Early Help review and our developing approach takes places in a context of political and financial uncertainty, with the withdrawal of the UK's membership of the European Union still not finalised and changing dynamics in Parliament, a lack of confirmation on the continuation of the Government's Troubled Families programme, and the lasting impact of a decade of austerity, with future funding to local authorities – such as the public health grant - uncertain.

Local Policy Context

- 3.2 An effective Early Help approach supports the Council's Corporate Strategy 2018-2022, specifically the following priorities:
- Giving children and young people the best start in life
 - Delivering and defending: health, social care and support

- Building Safer Communities

3.3 Lewisham's Children and Young People's Strategic Partnership vision is: "Together with families, we will improve the lives and life chances of the children and young people in Lewisham". This is achieved through a focus upon closing the gaps in outcomes achieved by our children and young people and agreement to ensure that children's and families' needs are prevented from escalating and are instead lowered. The ideal is for all children and young people to require only universal services and where further support is needed this should be identified and provided as early as possible.

4. Referral

- 4.1 As part of the budget setting process for 2019/20 and 2020/21, officers put forward a proposal that a cut of £800,000 could be made to the combined Early Help budget. This reflected the challenges of finding potential budget cuts within statutory children's services – early help services have been severely cut across many councils. The proposal suggested that impact could to some extent be mitigated by redesigning provision and delivery of the services that contribute to our early help offer, namely: children and family centres, youth services and family and parenting support (the Early Help Review). The review also looks at wider whole system change which would better mobilise existing universal services across all agencies to support families.
- 4.2 This proposal was presented to Mayor and Cabinet on 12th December 2018, but the cut was not agreed at that time, pending the outcomes of the Early Help Review.
- 4.3 At its meetings on 12th June 2019 the Children and Young People Select Committee received a report on the findings of the Early Help review to date and options for the future delivery of these services within the current and specific financial context.
- 4.4 On 11th July 2019, the Children and Young People Select Committee received a further report setting out the next steps for services in scope of the review. This set out the budget position in relation to Early Help and referred to the extant cuts proposal.
- 4.5 Children and Young People Select Committee took oral evidence from Council officers and after questioning and discussion, resolved to refer its views to the Mayor and Cabinet in the following terms:

It was RESOLVED that a referral be made to Mayor and Cabinet to advise that this Committee feels that the objectives of the Early Help Review cannot be met should the decision be made to make the cut of £800,000 that was proposed in the budget report last year under cut proposal: "CYP 7: Early Help Redesign".

At the time of considering the budget in September 2018, the Committee felt it was unable to properly assess the impact of the cuts without information on what the redesigned service would look like. As a result, the decision whether to support the cuts was deferred to allow for the completion of the Early Help review.

Although the review has yet to be completed, the Committee now has sufficient understanding to lead it to the conclusion that the objectives of the Early Help Review will not be met should the decision be made to make the cut.

5. Response

- 5.1 The Early Help review has not identified efficiencies or underspends which could be offered as budget cuts. Findings from the Early Help review (although it is not fully finalised) indicate that current provision of targeted family support in particular does not meet the current demand, nor does it offer the flexibility of interventions to address the breadth of presenting needs. Youth services and children's centres are well-used and contributing to the safety of children. Our recent Ofsted inspection additionally highlighted the need for improvements in our early help provision and infrastructure.
- 5.2 The total CYP budget available in 2019/20 for universal and targeted level support, which covers our children and family centres, parenting support, and youth services, is £4.519m. Targeted family support forms part of this support offer but is separately funded by the Troubled Families Grant £1.007m. This grant now appears to be extended to April 2021 but the quantum is not yet clear. An additional £74,000 from other LBL budgets and the CCG supports some service delivery.
- 5.3 In addition to the risk presented by the uncertainty over the Troubled Families grant (£1m) there is a mismatch between budget and contractual spend in relation to youth services (£451,000).
- 5.4 Elsewhere on this agenda, there is a report regarding the future delivery of youth services. This pegs the cost of youth services at the current budget level £1.943m per annum. It does propose, should continued outsourcing be agreed, setting an expectation that the value of the service may (subject to annual budget decisions) be reduced by up to £150,000 per annum over the next four years, with the implementation of any reduction agreed through an annual review and business planning process identifying how this could be achieved with minimum impact e.g. through raising of funding from alternative sources.
- 5.5 The CYP Select Committee is correct in its conclusion that the Early Help Review has not identified budget cuts that can be made without serious reductions in service delivery. The budget cut in question (£800k) is not therefore now part of the budget proposals for 2020/21. Given the minimal statutory basis for the services in question however, it is likely that these services will need to be considered in future as having potential for cuts should the council's budget position not significantly improve.

6. Legal Implications

6.1 Legal implications are as set out in the report.

7. Financial Implications

- 7.1 The total CYP budget available in 19/20 for universal and targeted level support, which covers our children and family centres, parenting support, and youth services, is £4.519m. Provision of targeted family support also needs to be delivered within the funding envelope, which would increase to £5.589m if the Troubled Families Grant continues at the same levels.
- 7.2 An additional £74,000 from other LBL budgets and the CCG supports some service delivery.
- 7.3 In addition to the proposal to deliver savings of £800,000 from 'early help' services provided to our children and young people, further financial pressures are presented by the uncertainty over the Troubled Families grant (£1m) and issues relating to the budget for youth services following mutualisation (£451,000).
- 7.4 The sum of the financial pressures across services funded by the CYP directorate is therefore £1,231,500. There is a further £1m risk should the Troubled Families grant not continue.
- 7.5 A budget of £1.943m for Youth Services brings projected spend in line with the available budget in 20/21.

8. Crime and Disorder Implications

8.1 There are no crime and disorder implications arising from this report.

9. Equalities Implications

- 9.1 The proposal in this report has been considered for equalities impact and it is considered that there will be no impact in 20/21.
- 9.2 An EAA has been undertaken as part of the Early Help Review.

10. Environmental Implications

10.1 There are no environmental implications arising from this report.

CHILDREN & YOUNG PEOPLES SELECT COMMITTEE		
Report Title	Update on Children’s Social Care Budget	
Key decision	No	Item No. 4
Ward	All	
Contributors	Executive Director of Children and Young People	
Class		16 October 2019

1. Summary of the Report

1.1 This report provides an update and briefing and information on the financial position of Children’s Social Care (CSC). It describes how the budget is made up and explains the demands and cost drivers, including the challenges regarding placements for children looked after. It also describes the trends in these together with the impact to date of the CSC Improvement Programme.

2. Recommendations

2.1 For the committee to note and comment on the report.

3. Policy Context

3.1 One of the priorities in the Council’s Corporate Strategy is “Giving children and young people the best start in life - every child has access to an outstanding and inspiring education and is given the support they need to keep them safe, well and able to achieve their full potential. “

3.2 Children Social Care contributes to the Children and Young People’s Plan 2019-2022 and its priorities.

3.3 Reporting financial results in a clear and meaningful format contributes directly to the council’s aims to ensure transparency, efficiency, effectiveness and equity.

4. Budget headlines

4.1 In 2018/19, the CSC budget had an outturn of £50.3m on a budget of £43.4m. This was as projected throughout the financial year and reflected a programme of work to stabilise the budget and to recalibrate it to be closer to reflecting the required activity in the Directorate.

- 4.3 In 2019/20, the CSC budget is £46.8m, with additional funding for 1 year only on placements (£3m) and salaries (£4m), making a total gross budget of £53.8m.
- 4.4 The 2019/20 budget also reflects savings agreed on the placements budget of £1.5m, with a similar level of savings planned for 2020/21. As at August 2019, the CSC budget is projected to be on track to meet its targets, including the savings of £1.5m on placement costs.
- 4.5 In 2020/21, the budget assumes savings in the placement budget of £1.35m. This can be achieved within existing projections provided the 1 year only funding is made permanent. Additional funding from central government for social care is likely to make this possible.

5 Background

- 5.1 Over the last nine years, the Council has undertaken a major budget reduction programme to manage the difficult financial challenge it has been faced with. In the period 2010/11 to 2018/19, the Council has implemented savings of £174m, with work underway to identify and deliver a further £12m by 2021. The Children and Young People's (CYP) Directorate represents approximately 22% of the total General Fund budget across the Council. For its part, Children Social Care (CSC) makes up 79% of the CYP budget and 19% of the total General Fund spend across the Council.
- 5.2 In 2010/11, the CYP budget was £76.4m and through the period of the government's austerity programme, it has been reduced to £53.5m, a reduction of £22.9m or 30%. The savings attributable to CSC since 2010 are shown below:

	£m
2010/11	0.2
2011/12	3.6
2012/13	0.3
2013/14	0.5
2014/15	0.3
2015/16	4.2
2016/17	1.4
2017/18	3.3
2018/19	0.7
	14.5

In 2018/19 and 2019/20, the CSC budget has been increased to rectify the historic structural 'overspend'.

6. National and London context

6.1 National underfunding of Children Social Care

6.1.1 In January 2019, the National Audit Office reported that nationally there was a £872M shortfall in CSC budgets (£108M for London). They also reported that 91% of councils were overspending on CSC in 2017/18. The report also noted that nationally the looked after children population had gone up by 15%, compared with general population growth of 5%. In London, CSC spend has increased by £50m between 2014/15 and 2017/18 – a 5% increase. During this period, the average overspend in London increased from 6% to 9%. This situation has not received the popular attention which spending on adult social care has but it has been the subject of representations to central government from the LGA and the Association of Directors of Children’s Services. With Ofsted’s demanding regulatory regime, expectations of children’s services have never been higher, yet many of the non-statutory preventative services have been eroded since the beginning of the austerity programme. DfE figures show that in the 10 years from 2006 to 2016, the number of child protection enquiries nationally increased from 72,000 to 172,000.

6.1.2 A recent report commissioned by London Councils says that their research indicated that “children’s social care budgets were often set historically and may not have responded to changes in the population or need over time. ... Analysis of the data suggests that councils with both high and low per capita budgets are equally likely to be overspent and that there is no discernible correlation with the degree of overspend and whether per capita expenditure is below or above average or has increased or decreased over the period.”

7. The budgets in Children’s Social Care

7.1 Placements of looked after children

7.1.1 The placement budget for *looked after children* is the largest in the CYP directorate and funds fostering and residential placements for Lewisham’s looked after children (CLA), as well as other related costs. It had an outturn of £31.2m on a budget of £28.7m in 2018/19, in line with forecasts. In 2019/20 the budget is £31.3m (incorporating a budget cut of £1.5m) and is currently forecast to spend in line with the budget and deliver the £1.5 savings.

7.1.2 Through 2018/19, Lewisham had an average of 488 CLA at any one time. Through a series of improvement measures this year, the overall number has been gradually reducing. As at the end of August 2019 the number of CLA was 474. Lewisham has a higher rate of CLA (72 in 2018/19) than its statistical neighbours (63) and more work is being done to ensure only the right children come into care, for as long as they need to. Our aim is to reduce our CLA rate to be comparable with our neighbours. Through 2019 it has fallen from 72 to 69, but this is not something that can be done quickly, as children cannot simply be moved from carers and homes that they have

become attached to. Transitional moves back to family or to different placements have to be carefully and safely managed. Therefore we do not expect to be in line with our neighbours until the end of 2021 at the earliest.

7.1.3 Our ability to predict and manage demand for children to become looked after, or to manage the market of private placement providers is very limited. A particular pressure is the age profile of Lewisham's CLA i.e. at August, 71% (337) of our looked after population was aged between 10 – 18. This is 9% higher than the national average. The reasons are associated with exploitation, drugs, serious violence in the community, homelessness and significant mental health difficulties. The availability and effectiveness of other support and services i.e. community safety, youth work, public health, policing, housing and mental health services impacts on prevalence and escalation of need. Another significant factor on CLA numbers is unaccompanied asylum seeking children (UASC). Lewisham's UASC intake threshold was 0.07% of the care population, this equates to 48 young people. This year the threshold has been increased to 0.08% which is an additional 6 young people.

7.1.4 What are we doing to manage this?

A range of strategies are being employed as part of our improvement programme to try and ensure only the right children become looked after, children only stay in care for as long as they need to and whilst they are in care they are in the most suitable and cost effective placement. In summary:

- (a) Tighter scrutiny and consistent threshold decision making for children coming into care (ARC panel)
- (b) Training and development in a different operating framework to promote a 'risk sensible' culture of practice (Signs of Safety)
- (c) Routine scrutiny of high cost placements and 'additional' associated costs, including bi & tri part funded placements (Best & Complex Care panel)
- (d) Strengthened tracking of care planning for looked after children to prevent drift and ensure children are not in care for longer than necessary (Permanence panel)
- (e) Increase the number, range, quality and resilience of 'in house' foster carers and supported lodgings, suitable for our looked after population (Fostering strategy)
- (f) Exploration of different approaches to working with young people (11+) at risk of harm in the community (Safe Space & Concern Hub)

7.1.5 The table below shows the impact this year of the work undertaken on reducing children coming into care. The next stage of focus is care planning, to explore which CLA can be safely rehabilitated back to their family network and/or permanence can be provided for them through timely Adoption or Special Guardianship arrangements. Every CLA care plan is being reviewed through Q2 & 3 2019/20.

Period	Q4 17/18	Q1 18/19	Q2 18/19	Q3 18/19	Q4 18/19	Q1 19/20
No. of children becoming looked after	63	60	54	41	40	27
No of children ceasing to be looked after	55	56	39	38	26	47

7.1.6 In parallel to the above work, throughout late 2018 and 2019 we have been scrutinising high cost placements and the associated additional extra costs. Through more robust negotiations with providers we have driven costs down on the 'extras' that providers will seek to charge on top on the basic care rate. This includes reviewing the complex care placements for looked after children who have with disabilities (30 – 35 children). A complex care panel is more robustly negotiating split costs between children's social care, health and education.

7.1.7 The type of placement is a significant factor on the budget. When taking a child into care, we will always try and place in a child in their extended family network first, if that isn't possible a foster family, unless is it not safe or suitable to do so. Lewisham currently has a bank of 126 'in-house' foster carers who have the capacity to look after 200 children. At present on average between 160 and 175 of our looked after children become placed with Lewisham 'in house' foster carers or connected carers (family & friend placements). In August this is 37% of all looked after children.

7.1.8 Between 190 and 215 of our CLA are placed with independent foster carers (IFA), in August this was 40%. This is because we either don't have the capacity or a suitably specialist carer. Between 43 and 55 young people are also placed in residential units, because they cannot manage in a family based environment or we unable to find a suitable foster carer. In August this was 11% and a further 9% (No.42) of young people were placed in semi-independent units, these are young people aged over 16 years transitioning into independent living.

Type of placement	Weekly Unit cost
Local Authority Fostering	417
Agency Fostering	915
Residential Placement	3,921
Semi-Independent	1,439

We also have 1% of young people that are either in secure units, remanded by the criminal courts, or on welfare Secure Orders. This is presently 6 young people. Secure placements cost £9,000 per week.

7.1.9 The age, gender, ethnicity and need profile of our CLA population are all significant factors that determine the types of placements required. As at August, 71% (No.337) of our CLA population was aged between 10 – 18. The greater the proportion of complex and older children we have in care, the more specialist and expensive the placements tend to be required. It should be noted that in future as we reduce our overall number of CLA, the complexity of the children in care will proportionately increase and therefore

the cost of placements and additional support to keep the placements stable will also increase.

- 7.1.10 Despite the challenging context, we are aiming to increase the proportion of CLA placed with 'in house' carers. A new fostering recruitment and assessment service was established in 2018 and a campaign to attract more foster carers to work for Lewisham was launched in July 2019. Our campaign was targeted at recruiting carers for young people 11 – 21 years old, rather than younger children. The campaign so far has resulted in 114 enquires, the conversion rate is 10:1, therefore our expectation is to get 11 approved carers. Since April 2019, 6 new carers have been approved, a further 20 are currently being assessed, of which we forecast 50% becoming approved. If this is correct we will have achieved above the target conversion rate, however this long term strategy is not expected to have a significant impact until at least 2021 and much more work is needed on marketing, recruitment, training and support for foster carers to achieve our overall ambition of 60% of CLA placed with Lewisham carers by the end of 2021, rising to 80% in 5 years.
- 7.1.11 It is also important to understand that whilst new carers are gained, others are lost, through retirement, changing lifestyles and from the impact of the new duties to provide services to care leavers and provision of 'staying put' arrangements. Staying put means CLA can remain with their foster carers after 18 years of age, until 21. The impact is that overall placement capacity is reduced as placements are released more slowly. Lewisham currently has 28 care leavers in 'staying put' arrangements and this is expected to increase. Lewisham currently has approximately 450 care leavers.
- 7.1.12 Finally, it should also be noted the placements budget is not simply for the cost of placements. It includes the provision of Advocacy and Independent Visitor services for looked after children, which are statutory requirements. It also includes costs associated with supporting placements when young people have complex needs e.g. additional staff for enhanced monitoring, supervised contact, transport, storage. It also provides funding for the support of Special Guardians, Adopted children and Care Leavers. When children cease to be CLA the Local Authority still has duties to support the permanent care arrangements and when young people leave care until they are 25 years of age. This wide range of variables all place separate pressures on the placements budget.
- 7.1.13 The complexity of the placements budget and projections about how many looked after children we estimate having in the future, their profile (age, needs etc) and associated costs, is being laid out in detail in the Sufficiency Strategy, which is still in development and due to be completed by the end of 2019 at the latest.

7.1.15 Our immediate next steps on managing the placements budget

- (a) South London Regional commissioning programme, for management of market costs of external placements. Together with seven south east London boroughs, Lewisham will tender for residential and independent fostering agency provision in autumn 2019. This will support raising expectations of providers to deliver provision that really meets the needs of our children looked after, quality of that provision and value for money. Efficiencies are anticipated through an expanded market and reduced need for off-framework provision, together with an assumption of 5% like for like cost reduction achieved through procurement with the purchasing power of the 8 local authorities.
- (b) Improving our housing pathways for young people (16+ years) leaving care
- (c) Strengthen and expand the intensive edge of care/family support to help keep more children and young people safely with their families and in their local communities. This has been partly strengthened CSC that specialises in working with secondary age children at risk of exploitation and criminal involvement. A further review of edge of care/family support is planned as part of the CSC Improvement Programme.
- (d) Working with the newly established Regional Adoption Agency to find ways to manage demand and expectations for post adoption support.

7.1.16 Staffing budget

The CSC staffing budget, which funds social workers, personal advisors, managers and business support had an outturn of £16.7m on a budget of £12.6m in 2018/19 in line with forecasts. In 2019/20 the staffing budget is £17.1m (Including £4m, 1 year only from reserves) and spending is projected to be in budget.

7.1.17 As at August children's social care has a 65.7% permanent staff (Q1 19/20). This is the same as the rate during 18/19. Our target is 90% permanent workforce by the end of 2021. The majority of vacancies are filled with agency staff, to keep caseloads manageable. Agency staff are sourced through the council's contract with Reed to manage costs.

7.1.18 The national picture for permanent social work recruitment is very challenging. To respond to this we have changed the way we will recruit newly qualified social workers to ensure we attract the best quality and support them to develop good skills in their first 'Assessed & Supported Year' (ASYE). We are working hard to strengthen the other factors that assist with retention i.e. manageable caseloads, continuing professional development opportunities, career progression and good supervision.

7.1.19 In recruiting both permanent and temporary staff, we are experiencing increased pressures since neighbouring boroughs are paying more. This is

particularly acute for our most experienced senior social workers. A strategy is being developed to retain senior social workers through changing some of these post to 'Advanced Practitioner' posts and the funding is being sought for this.

7.1.20 We have successfully recruited to 8 out of 9 posts at Head of Service and Group Manager, in one targeted campaign, using two separate recruitment agencies. This is a significant step forward in establishing a refreshed permanent senior management team underneath the Director of Children's Social Care, to lead on the delivery of the improvement programme.

7.1.21 A comprehensive review of the staffing structure has been undertaken to ensure that the future establishment is sufficient to meet the projected demand and deliver consistently 'good' services to the children and families of Lewisham. Existing resources have been re-aligned to better target the most vulnerable groups of children and improve practice e.g. creation of a dedicated Care Leavers Service and establishment of a permanent additional layer of management (Group Managers)

7.1.22 As part of the improvement plan a Workforce Development Strategy is being developed due for completion in Q4 2019/20, which will address the structures, salaries, recruitment, retention, career progression, succession planning and continuing professional development of the staff for the remainder of the improvement programme.

7.1.23 The review of the Improvement Plan following the Ofsted Inspection is identifying a number of areas where additional investment is required and the CSC Improvement Board is working with the ED for Corporate Services on this.

7.1.24 The Family Support/Edge of Care, Section 17 budget

7.1.25 The 2019/20 Section 17 budget is £5.2m. This covers a wide range of areas, such as legal advocacy fees and commissioning of expert independent assessments for court proceedings e.g. drugs testing, psychiatric reports. We commission a range of intensive family support work with families where the children are on the edge of care. Payments of rent for homeless 16 and 17 year olds and 'intentionally' homeless families also comes from this budget, when there are insufficient beds on the housing pathway. This budget includes the support for families who have no recourse to public funds (NRPF) which is administered by the Housing Team.

7.1.26 There is increasing demand led pressure on this budget for the following key reasons. In trying to keep children safe with their families and prevent them coming into care unnecessarily, intensive support and intervention is required. This is above that which the allocated social worker can provide single handed. In these circumstances additional edge of care family support services need to be put in place. As we reduce the numbers of CLA and the placement costs subsequently reduce, the spend on edge of care family

support increases. It is however less expensive than the cost of CLA and likely to have better outcomes for the family.

7.1.27 Another pressure on this budget is created by the family courts. Proceedings have a target of completion in 26 weeks but in the London region they are routinely going beyond that timescale because of a national shortage of judges and court availability. Furthermore, the judiciary, court guardians and family advocates frequently request expert assessments as part of proceedings, for which the local authority has to share costs. These demands are not within our control, but we are having regular discussions with the judiciary and CAFCASS to highlight these issues.

7.1.28 During Q3 and 4, as part of the improvement programme we are undertaking a feasibility review of all our internal and externally commissioned family support services. The purpose is to scope the need for different types of intensive edge of care support, clarify how we best target the right families and consider whether we can provide better quality intensive support differently to help reduce the need for children to become looked after. i.e. PAUSE programme to support women who have had previous children removed. Family Group Conferencing, to support families find alternative to care. Outreach crisis intervention to wrap support and supervision around families to avoid the need for them to come into care.

7.1.29 In addition to the above, with colleagues in housing and commissioning we are reviewing the working protocols between housing and children's social care to find better ways to support homeless young people and families. We have increased the number of beds available on the young people's pathways for care leavers and more work will be scrutinising this area of spend to identify possible efficiencies.

8.0 Ofsted inspection

Ofsted inspects and regulates services that care for children and young people, and services providing education and skills for learners of all ages. Ofsted inspects Local Authority Children Services under its powers in accordance with section 152 of the Education and Inspections Act 2006. All aspects of Children's Social Care fall under the Ofsted regulatory regime and in effect this regime sets standards which the council is required to adhere to. The local authority is not free (as with some council services) simply to 'cut its coat according to its cloth' but rather is expected to provide a service that meets requirements, not just keeping children safe but ensuring good outcomes in a holistic way across children's services.

8.1 Lewisham was subject to a three week inspection under the Inspection of Local Authority Children's Services (ILACS) framework by Ofsted during July 2019. The report was published on 19th August 2019. The overall judgement is that Lewisham's services 'Require Improvement' to be good, in

line with the council's own self-assessment. The inspection judgements sit under three headings:

1. The experiences and progress of children in need of help and protection
2. The experiences and progress of children in care and care leavers
3. The impact of leaders on social work practice with children and families

8.2 The inspectors found that services 'required improvement' across all three headings. Within each heading, Ofsted have highlighted areas of good practice as well as those areas to be addressed in order for services to reach a 'good' standard. Their findings largely mirrored that of Lewisham's own self-assessment which was updated in June 2019. The inspection report can be found online here <https://files.api.ofsted.gov.uk/v1/file/50101634>

9. Children's Social Care improvement plan

Ofsted acknowledged that the Children's Social Care improvement plan and improvement board was making a difference and the pace of improvement has increased substantially over the last year. Ofsted advised they are planning to return to undertake a further focused visit within the next twelve months to monitor progress. We are also subject to a 'health check' visit from the Department of Education Advisor on Care Leavers at the end of October. The expectation of Ofsted and the Department of Education is that Lewisham continues the progress it has made in the last twelve months, creating sustainable change in order to provide consistently good services to children and families in future. Through August and September the improvement plan has been revised to take into account the Ofsted recommendations.

10. Conclusion

- 10.1 This report explains the financial challenges faced by Lewisham are common to Children's Social Care services across London and beyond. London Councils and ALDCS are lobbying central government to highlight the scale of the problem.
- 10.2 This report highlights that the various strategies being employed as part of the improvement programme is beginning to have a positive impact on social work practice and deliver tighter financial controls. In particular a more in depth understanding about the CLA population and placement demand is delivering against this year's cuts, which is vital to the Council finances.
- 10.3 All the strategies described in this report involve a degree of cultural and systems change, the quick fixes have been made and the impact of the remaining activity is going to take longer to have the intended effect. The ambition is to provide consistently and sustainably good children's social work services in the most cost effective way. The improvement plan is a three year programme and is not expected to fulfil this aim until 2021 at the very earliest.

11. Financial implications

- 11.1 The current budget for Children's Social Care is net £46.8m. The budget will reduce by £1.35m next year (20/21) as set out in the current Medium Term Financial Strategy.
- 11.2 Whilst the service is currently spending on target there are potential upward pressures on the budget. These include the following:
- Post Ofsted inspection – The Director is reviewing the staffing and other requirements for the council to achieve a Good Ofsted rating.
 - Recruitment and retention of staff, given competition across London
 - Demand led risks e.g. implications of Brexit and ongoing pressures from austerity and the housing crisis.
- 11.3 It should also be noted that some costs in CSC are currently offset by the underspend in the NRPF budget of approximately £1m. Any movement in this underspend would result in an immediate pressure on the overall CSC budget position.

12. Legal implications

- 12.1 The legal basis for the provision of children's social care services is set out in the report.

13. Crime and disorder implications

- 13.1 The children's social care service works closely with youth offending and community safety service as they work with many of the same young people and their families. The police are key partners as is the MASH and LSCP and Children and Young People Directorate is a key part of the Safer Lewisham Partnership.

14. Equalities implications

- 14.1 The children's social care service is designed to promote equality of opportunity by giving children a better start in life than they would otherwise have without the service's intervention. The service inevitably deals predominantly with those who are disadvantaged economically, in terms of disability, health and other protected characteristics.

If there are any queries on this report please contact:

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Children and Young Peoples Select Committee			
Report Title	Update on progress towards setting of the new Partnership Local Area SEND strategy 2020 -2023		
Key Decision	No	Item No.	5
Ward	All		
Contributors	Claudia Smith, Interim Head of Integrated Services for Children with Special Educational Needs and Disabilities		
Class	Open	Date:	16 October 2019

1. Purpose of Report

- 1.1 This report provides an update on progress of work towards the new Partnership Local Area Special Educational Needs and Disabilities (SEND) strategy 2020 -2023.

2. Summary

- 2.1 This report will give the CYP Select Committee:
- 2.1.1 An overview on the new Partnership Local Area Special Educational Needs and Disabilities (SEND) strategy 2020 -2023;
 - 2.1.2 An update on the consultation, progress to date and the next steps;
 - 2.1.3 Detail on the vision, priority areas for change, key work streams and proposed high level objectives to be achieved over the next 3 years.

3. Background

- 3.1 Lewisham's local area SEND Partnership Programme Board brings together the agencies in Lewisham which provide and the residents who use SEND services for children, young people and their parents/carers. The Board comprises strategic leaders from Education, Social Care and Health with representatives from those who use the services.
- 3.2 In March 2019, Lewisham's local area SEND Partnership Programme Board commissioned the development of Lewisham's 2020 SEND strategy. This is a process involving evaluation and gap analysis of current services to meet the needs and improve outcomes for children and young people with SEND and extensive consultation with key stakeholders. Parents/carers and children and young people have been at the heart of co-production of the new strategy to ensure a strategy that will reflect their aspirations and priorities.

3.3 Appendix 1 contains the September 2019 report to the SEND Programme Board updating on the work outlined above.

4. Recommendations

4.1 The committee is recommended to

4.1.1 Support the development of the new strategy and the ongoing implementation of the new strategy;

4.1.2 Note and comment on the new strategy;

4.1.3 comment on the role of CYP Select Committee in terms of governance.

5. Financial implications

5.1 There are no current direct financial implications arising from this report. The work described in this report is being carried out within existing resources and plans to monitor and mitigate increasing demand on funding streams which resource SEND provision and services.

6. Legal implications

6.1 The Human Rights Act 1998 safeguards the rights of children in the borough to educational provision which the local authority is empowered to provide in compliance with its duties under domestic legislation.

6.2 Section 14 of the Education Act 1996 places a general duty on local authorities to secure that there are sufficient schools for providing primary and secondary school education and requires them in particular to have regard to the need to secure that special educational provision is made for pupils with special educational needs. Section 315 of the Education Act 1996 requires local authorities to keep their arrangements for special educational needs provision under review.

6.3 Section 9 of the Education Act 1996 places a general duty on local authorities and funding authorities to have regard to the general principle that children are educated in accordance with their parents' wishes, so far as that is compatible with the provision of efficient education and training and the avoidance of unreasonable public expenditure.

6.4 The Education and Inspections Act 2006 requires local authorities to consider and respond to parental representations when carrying out their planning duty to make sure that there is sufficient primary and secondary provision and suitable SEN provision in their area.

6.5 Departmental guidance requires that when proposals are developed for reorganising or altering special educational needs provision local authorities and/or other proposers will need to show how they will improve standards, quality and/or range of educational provision for children with special educational needs.

- 6.6 The Equality Act 2010 (the Act) introduced a public sector equality duty (the equality duty or the duty) which replaced, broadened and expanded upon similar duties which already existed in relation to race, disability and sex. It covers the following nine protected characteristics: age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation.
- 6.7 In summary, the Council must, in the exercise of its functions, have due regard to the need to:
- I. eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act.
 - II. advance equality of opportunity between people who share a protected characteristic and those who do not.
 - III. foster good relations between people who share a protected characteristic and those who do not.
- 6.8 The duty continues to be a “have due regard duty”, and the weight to be attached to it is a matter for the Select Committee, bearing in mind the issues of relevance and proportionality. It is not an absolute requirement to eliminate unlawful discrimination, advance equality of opportunity or foster good relations.
- 6.9 The Equality and Human Rights Commission has issued Technical Guidance on the Public Sector Equality Duty and statutory guidance entitled “Equality Act 2010 Services, Public Functions & Associations Statutory Code of Practice”. The Council must have regard to the statutory code in so far as it relates to the duty and attention is drawn to Chapter 11 which deals particularly with the equality duty. The Technical Guidance also covers what public authorities should do to meet the duty. This includes steps that are legally required, as well as recommended actions. The guidance does not have statutory force but nonetheless regard should be had to it, as failure to do so without compelling reason would be of evidential value. The statutory code and the technical guidance can be found at:
- <https://www.equalityhumanrights.com/en/publication-download/services-public-functions-and-associations-statutory-code-practice>
- <https://www.equalityhumanrights.com/en/publication-download/technical-guidance-public-sector-equality-duty-england>
- 6.10 The Equality and Human Rights Commission (EHRC) has previously issued five guides for public authorities in England giving advice on the equality duty:
- I. The essential guide to the public sector equality duty
 - II. Meeting the equality duty in policy and decision-making
 - III. Engagement and the equality duty
 - IV. Equality objectives and the equality duty
 - V. Equality information and the equality duty

- 6.11 The essential guide provides an overview of the equality duty requirement including the general equality duty, the specific duties and who they apply to. It covers what public authorities should do to meet the duty including steps that are legally required, as well as recommended actions. The other four documents provide more detailed guidance on key areas and advice on good practice. Further information and resources are available at:

<https://www.equalityhumanrights.com/en/advice-and-guidance/public-sector-equality-duty-guidance>

7. Crime and Disorder Implications

- 7.1 There are no specific crime and disorder implications

8. Environmental Implication

- 8.1 There are no environmental implications.

9. Equalities Implications

- 9.1 The 2010 Equality Act outlines the provisions of the Public Sector Equalities Duty which requires Public Bodies to have due regard to the need to: eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010; advance equality of opportunity between people from different groups; foster good relations between people from different groups.
- 9.2 The broad purpose of this duty is to integrate considerations of equality into day to day business and to keep them under review in decision making, the design of policies and the delivery of services.
- 9.3 Ensuring a high quality education offer for children and young people with SEND supports the educational progress of children and young people with additional learning needs and young people with behavioural emotional and social difficulties. Equalities Impact Assessment is woven into the review and consultation process relation to the strategy and has informed the Identification of strategic priorities to drive forward the partnership approach to improving outcomes for these groups of pupils which will support children with SEND to achieve the best they can.

It's Everybody's Business To Be Inclusive

Lewisham's Partnership Local Area Special Educational Needs and Disabilities Strategy 2020-2023



Project Plan:

- Undertake an exercise to review the current position and gaps
- Consult wider key stakeholders, including parents, children and young people and professionals to gather plan, ideas and thoughts
- Draft New Strategy
- Consult on New Draft Strategy
- **Sign off and Publish new Strategy**
- Establish new governance to monitor and implement new Strategy
- Promote new Strategy

We are

Key Data

There are approximately **43,537 pupils** attending **Lewisham's 90 schools**, with approximately **6,621 children and young people with special educational needs** (SEN support and EHCPs).

Speech, Language or Communication Needs (SLCN) is the **highest incidence of all special education needs** (SEN support and EHCPs).

Since **January 2015 to January 2019**, **Education, Health and Care Plans** in Lewisham has **increased by 66.5%** from **1408 to 2344**.

In **May 2019**, Lewisham maintained **2450 Education, Health & Care Plans**. Of the 2450, **725 (29.6%) of placements were in out-of-borough provisions**, which is an increase from of 7.25% compared to 2017 (634).

It is predicted that based on current pattern of growth **Lewisham could maintain as many as 3046 EHCPs by January 2022**.

Autism, not SLCN, accounts for the largest proportion of primary special educational needs among the children and young people with EHCPs in Lewisham.

Children and young people with a diagnosis of **Social, Emotional or Mental Health Issues (SEMH) account for 10.2% of Lewisham EHCPs (249)**, making it the **third largest SEN cohort**. 43.8% of these CYP attend out-of-borough provisions (109).

Key Data

In May 2019, **Lewisham completed 76.5% of EHCPs within 20 weeks in 2018**. This is below our target of 100% but this is a significant improvement compared to 48.2% in 2017. Lewisham is 5th best performing borough in London for meeting our 20 week timescale.

In January 2018, **60 (3.5%) children with SEND were accessing the Early Entitlement of 30 hours (3 & 4 years old)**. There are **22 (2.7%) with SEND taking up the Early Year Entitlement of 15 hours (2 years old)**.

In October 2018, there were **481 Looked After Children** within the London Borough of Lewisham. Of these, **141 (29.3%) have been assessed as needing an EHC plan**.

In March 2019, there were **35 children and young people who receive Continuing Care support, 17 had an EHC plan**.

In February 2019, there were **477 children and young people with disabilities who were receiving a social care service, 368 had an EHC plan**.

The financial impact of increased numbers of EHCPs is likely to be significant, with total spend linked to top-up funding and placements having **increased by 15% between September 2016 and September 2018**.

Based on the average increase there is a potential **cost increase of approximately £900,000 to £1,500,000 per year** (based on average placement costs). This does not include resource base provisions.

Key Data

33% of pupils with SEN support achieve a 'good level of development' at foundation stage, compared to 31% in Inner London and 27% Nationally.

Lewisham is in line with the National average Attainment 8 Score for pupils with SEN Support (36.2) but below that of Inner London and Statistical Neighbours (40.40 & 38.96, respectively).

The Lewisham Attainment 8 Score for pupils with an EHCP or Statement (13.9) is below the National, Inner London and Statistical Neighbour scores (17, 17.7, & 18.39, respectively).

35.9% of 19 year olds with SEN Support were qualified to Level 2 (including English & Maths) in 2016. This is below the National average (37%) and that of Statistical Neighbours (45.57%) and this figure has fallen by 4.2% compared to 2015. 36.2% of 19 year olds with SEN Support are qualified to Level 3 (excluding English and Maths). This is above the National average (31.2%) but below Statistical Neighbours average (45.57%) and has reduced by 3.2% since 2015.

13.5% of 19 year olds with an EHCP or Statement were qualified to Level 2 (including English & Maths) in 2016. This is below the National (15.3%) and Statistical Neighbour (16.5%) averages and is an reduction of 5.2% compared to 2015. 15.3% of 19 year olds with an EHCP or Statement were qualified to Level 3 (excluding English & Maths) in 2016. This is above the National average (13.7%) but below Statistical Neighbour average (18.8%) and reflects a reduction of 5.3% compared to 2015.

In March 2019, there were 10 Lewisham young people with EHC plan who were on Supported Internships.

In 2016-2017, 8.8% of adults with learning disabilities in Lewisham were in paid employment, compared to 10.3% in 2015-2016.

As of March 2019, 40 children and young people with an EHC plan that were previously on SEN transport have been trained to travel independently.

Vision & Impact

Lewisham is an inclusive community that is welcoming of all and has the knowledge and skills to meet the needs of children and young people (0-25 years) with Special Educational Needs and/ or Disabilities to enable them to play, learn and work.

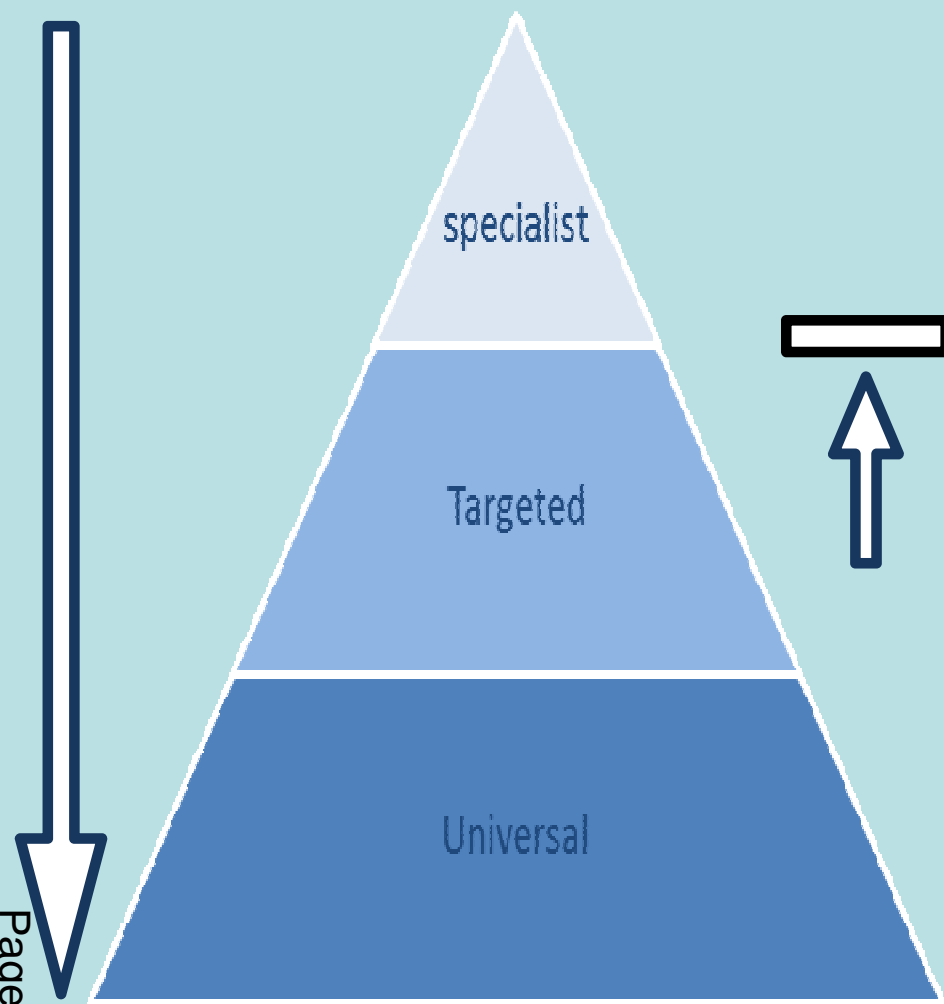
Priority Areas for Change

The Partnership's vision is underpinned by three key priority areas for change:

1. Children and young people with SEND (0-25 years) and their families who have high levels of complex need that have been assessed as requiring **specialist services and support** across health, social care and education receive the **right support at the right time** by the most appropriate person and/or service, so they can become as independent as possible.
2. Children and young people with SEND (0-25 years) and their families are provided with **targeted services and support** to meet their needs so that they can receive **early help which will prevent their needs escalating** and enable them to achieve their full potential.
3. Children and young people with SEND (0-25 years) and their families have access to good **universal services (available to all)** that can **inform and help children and young people and parent/ carers to be more resilient and independent** within their local communities.

The way we work – Graduated Response

Children and young people with SEND can have their needs met through mainstream education, activities and services. However, for a number of children and young people with SEND, different levels of targeted support are required at different times to meet their needs. For a small number with the most complex needs, there is access to specialist ongoing support and advice.



Our specialist services are for those children and young people with SEND, who have the most complex needs.

Our targeted services are in place to identify and provide early intervention and to put in place strategies that can meet the needs of children and young people with SEND to prevent the escalation of need. They will also work to support children and young people with SEND to access universal services.

We continue to build excellent and inclusive universal services that have the knowledge, skills and understanding of children and young people with SEND to meet need and prevent the escalation of need.

Outcome Areas

Informed, empowered and more resilient

Prevention of needs escalating

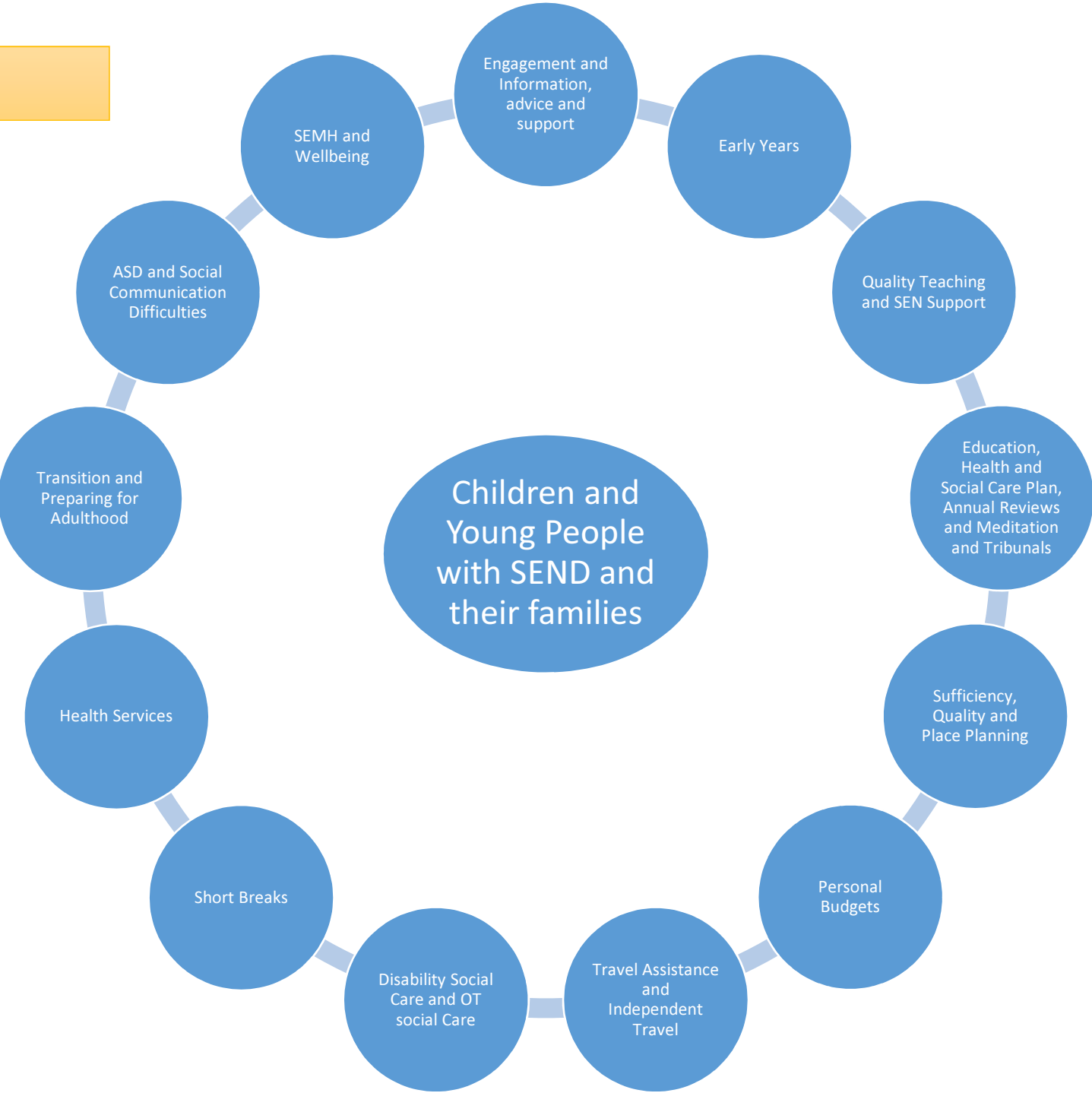
Healthy, Active and Emotionally Resilient

Raised Achievement and Attainment

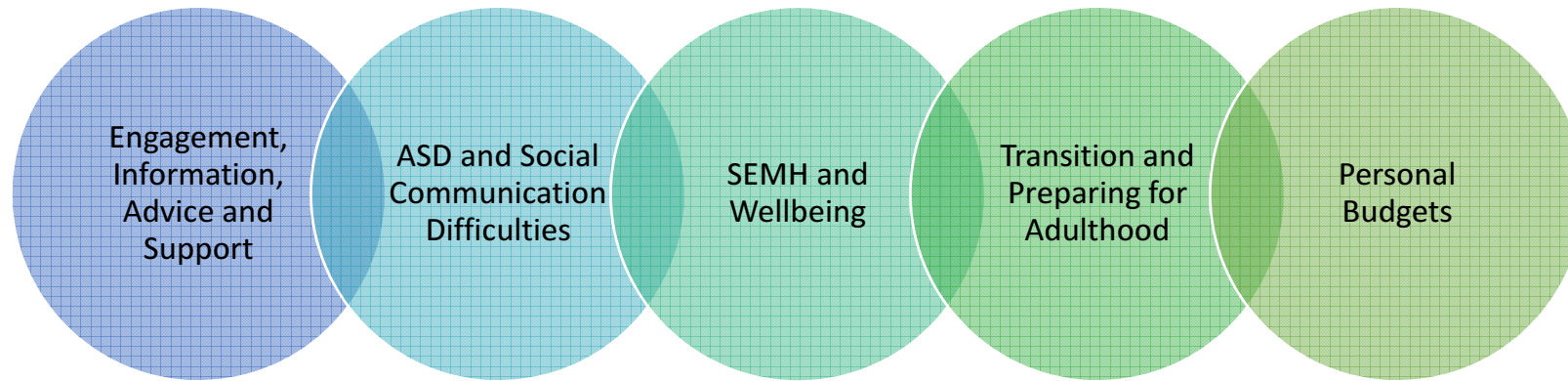
Right support received at the right time

Achieved potential in Independence and transition to a successful adult life

Work Strands



Cross Cutting Work Strands



Education Work Strands

- Early Years
- Quality Teaching and SEN Support
- EHCP, annual reviews and tribunals
- Sufficiency Planning
- Travel Assistance and Independent Travel Training

Social Care Work Strands

- Disability Social Care and OT Social Care
- Short Breaks

Health Work Strands

- Health Services

Partnership Local Area SEND Strategy

Education

Health

Social Care

Lewisham's SEND Strategy
'Governance'

LA and CCG Members



SEND Programme Board



SEND Working Group

Cross Cutting Work Strands High Level Objectives

Engagement and Information, Advice and Support (Including the Local Offer)

What we will achieve:

An increased range and accessibility of information, advice and support provision and services for parents, carers of CYP with SEND and young people with SEND to meet their identified issues.

All parent/ carers of CYP with SEND and young people with SEND have knowledge, and awareness of the information, advice and support provision and services for CYP with SEND and a good understanding of what support they offer and how to access them.

All professionals within Lewisham have knowledge, and awareness of the information, advice and support provision and services for parents of CYP with SEND and young people with SEND and a good understanding of what support they offer and how to access them and actively promote these to families.

Establishing SEND young people ambassadors who will work alongside the Young Mayor and champion SEND issues.

Establishing community fun events for families of children and young people with SEND to bring families together to socialise and create long lasting friendship support networks.

An effective Lewisham Local Offer that provides parent/ carers, young people and professionals with relevant and up to date information and advice that can meet their needs.

All parent/ carers, young people and professionals have knowledge and awareness of Lewisham's Local Offer and have a good understanding of how to access the information that they are looking for.

Establish a new Voluntary and Community sector forum to bring together information advice and support organisations for parent/ carers of CYP with SEND and Young People with SEND to share learning and agree how they could work more effectively together.

ASD and Social Communication Difficulties

Whether we will achieve:

Greater intelligence on the number of CYP within Lewisham diagnosed with an autism diagnosis and social communication difficulties diagnosis to be able to plan services and commission effectively.

Greater intelligence on the barriers and challenges that CYP with autism and social communication difficulties face in particular the impact when they are going through adolescence and what support they need to build their resilience and enable them to be independent and lead successful adult life's.

Greater intelligence on the progress of CYP with autism and social communication difficulties to enable more effective planning of services and identification of gaps.

Greater intelligence on and communication of the services across the partnership within Lewisham that can meet the needs of CYP with autism and social communication difficulties diagnosis and pre-diagnosis support.

Establishment of a multi-agency ASD strategy group to bring together key stakeholders across the partnership to further develop the partnerships ASD plan and support the implementation.

Parents/carers, young people and professionals having knowledge and awareness of autism and social communication difficulties to support early identification and have a good understanding of how to access support.

Parents/carers, young people and professionals having knowledge and awareness of the services and provision available in Lewisham for CYP with autism and social communication difficulties and have a good understanding of what they provide and how to access them.

CYP with autism and social communication difficulties having access to appropriate education provision within Lewisham.

Increased provision and services for CYP with autism and social communication difficulties within Lewisham, including pre-diagnosis support.

Further development of Lewisham's ASD Outreach Service for CYP in partnership with Drumbeat and the Local Authority to build on the current improvement and development programme.

Together we will achieve:

Redesign of the ASD clinical pathway to reduce the waiting times and improve service user experience.

All parent/ carers, young people and professionals having knowledge and awareness of the ASD clinical pathway and a good understanding of how it works and how to refer CYP for a diagnosis assessments.

The voice, needs and interests of CYP visibly at the centre of individual assessments and plans.

The voice, needs and interest of CYP with autism and social communication difficulties considered as part of the continuous development of support services for CYP with autism and social communication difficulties.

Establishment of a care pathway to prevent children with Tier 4 mental health and ASD being admitted to hospital.

All relevant professionals across the partnership and within Lewisham schools having the knowledge and skills to support CYP with autism and social communication difficulties diagnosis and have a good understanding of how to access additional support if needed.

Establishment of formal links between Lewisham's ASD Outreach Service and the ASD specialist education resource provision to improve learning, pool resources and share expertise.

Adopting a community based model of support for parents with children and young people with autism and social communication difficulties but fall below the thresholds of specialist support.

Improvement of Lewisham's local communities' awareness of autism and social communication difficulties and engage with them on how they can improve community support for CYP with autism and social communication difficulties.

Personal Budgets

What we will achieve:

Greater intelligence on good practice in personal budgets across other London boroughs and nationally to inform the development of personal budgets within Lewisham.

Refreshed publication of Lewisham Council's and Commissioning Care Groups (CCG) policy and procedure on personal budgets for education, health and social care as part of the Local Offer.

Strengthened systems and processes across education, health, and social care to support personal budgets.

All parent/ carers, young people and professionals having knowledge and awareness of personal budgets across education, health and social care and have a good understanding of how personal budgets work and how to access it.

All relevant professionals in education, health and social care having knowledge and skills to be able to inform parents/ carers, young people and professionals about personal budgets and be able to explore a personal budget request.

Establishment of a more effective joined up working relationship between the SEN team and Lewisham Education Setting to explore the possibility of parent/ carers and/ or young people being able to use personal budgets as part of their EHCPs.

Transition and Preparing for Adulthood

What we will achieve:

Production of a new Partnership Transition and Preparing for Adulthood strategy and improvement plan to establish a whole system approach to transition and preparing for adulthood across education, social care and health.

Establishment of a new social care Transition and Preparing for Adulthood team, for young people with complex disabilities and learning disabilities from 16 – 25 years.

Production and publication of a new Transition pathway between Children's social care and Adult's social care as part of the Local Offer.

Increase in the range of services and provision to meet the identified needs of young people from 16 – 25 years, to support with transition and preparing for adulthood.

Development of a robust system for recording and monitoring social care outcomes for young people within the Transition and Preparing for Adulthood service.

Increase in the range of the education, training and supported employment options for young people with SEND (SEN support and EHCP).

Development of an education banding system for post 16 to support with appropriate commissioning of support.

Young people with SEND, their parent/ carers and education professionals having knowledge and awareness of the different education, training and supported employment options from year 9 and have a good understanding of what they are and how to access them.

Young people are actively involved in decision making to inform their future pathway choices.

Production and publication of a new careers guidance document for all Lewisham's schools to support with a consistent approach to career advice and support for young people with SEND (SEN support and EHCP) as part of the Local Offer.

Lewisham schools have the knowledge and skills to be able to provide quality career guidance to young people with SEND (SEN support and EHCP) and have a good understanding of the different pathways options in relation to education, training and employment.

her we will achieve:

All Lewisham schools having the knowledge and skills to communicate with children and young people with complex needs and to ensure that the voice, needs and interests of young people with SEND are actively involved in decision making to inform their future pathway choices.

All professionals, parents/ carers and young people have knowledge, awareness of services and provision within Lewisham across education, health, and social care for young people with special education needs and disabilities and a good understanding of how to access support to inform transition to adult services and preparing for adulthood in the community.

Establishment of an outreach Disability Advisor service within the Department for Work and Pensions (DWP) to provide information on DWP for adults with learning disabilities.

Establishment of links and formal joint working partnership with Greenwich, Bexley, Bromley and Southwark Preparing for Adulthood teams to build common links and look at best practice.

All professionals, parent/ carers and young people with SEND having knowledge and awareness of Transition and Preparing for Adulthood, across education, health and social care and a good understanding of what transfer is and how to access support.

All employment providers having knowledge, awareness and confident to be able to employ adults with learning difficulties and have a good understanding of how to make reasonable adjustment to meet their additional needs.

Establishment of a formal commissioning agreement for health services to be able to undertake EHC needs assessment for young people from 18 years and to be able to meet the agreed provision within the final ICP.

Establishment of a new SEND Preparing for Adulthood Hub to provide careers advice and guidance in partnership with local Supported Employment providers, Local Authority and Local Colleges.

Social, Emotional and Mental Health (SEMH) and Wellbeing

Together we will achieve:

Greater intelligence on the overall number of CYP with SEND and SEMH within Lewisham to be able to plan services and commission effectively.

Greater intelligence on the number of CYP with SEND and SEMH who meet the thresholds for CAMHS and those who are below CAMHS thresholds.

Greater intelligence of the services within Lewisham that can meet the needs of CYP with SEND and SEMH, in particular for those who do not meet the threshold for CAMHS.

Establishment of a system to identify those at risk of hospital admission at the earliest point to prevent unnecessary hospital admissions for those with Learning Disabilities, ASD and mental health presentation.

Lewisham education settings having knowledge, awareness and skills to be able to identify CYP with SEMH and have a good understanding of how to meet need where appropriate and to access support if required.

Parent/ carers, young people and professional having knowledge and awareness of the support services for CYP with SEND and SEMH and a good understanding of what they offer and how to access them.

Increased specialist provision for CYP with SEND and SEMH within Lewisham.

Further development of the SEN education banding descriptor in relation to SEMH to provide greater detail on the different levels need, strategies of support and banding cost to commission appropriate support service/ and or provision.

Refreshment of the CAMHS transformation plan to improve service for CYP with SEND and SEMH.

Further development of the provision at New Woodlands special school in partnership with the Local Authority to meet the needs of CYP with SEND and SEMH.

Further development of Lewisham's Outreach Inclusion Service for CYP with SEND and SEMH in partnership Lewisham schools and the Local Authority to support continuous improvement.

ther we will achieve:

the voice, needs and interests of CYP with SEND being demonstrably at the centre of individual assessments and plans.

the voice, needs and interest of CYP with SEND being considered as part of the continuous development of support services for CYP with mental health and wellbeing.

reduction in the CAMHS waiting times so that support is timely and needs are responded to effectively.

Full implementation of the Improvement Plan to improve outcomes for CYP across the mental health and emotional wellbeing pathway.

More effective joined up working between Lewisham schools, Children with Complex Needs Service and CAMHS to support continuous improvement in the Mental Health and Emotional Wellbeing pathway.

Embedding the new multi-agency CYP Mental Health and Emotional Wellbeing Board and Delivery Group to support implementation of continuous improvement.

Establishment of a new multi-agency steering group which will identify and implement targeted approaches for CYP with mild to moderate mental health needs.

Develop evidence based pathways for CYP with mental health and wellbeing needs with consideration for the SEND cohort.

Education Work Strands High Level Objectives

Early Years

What we will achieve:

Greater intelligence on the numbers of children in long term stays in hospital that are not accessing early education.

Greater intelligence of the number of children and young people with additional needs who are not accessing early education.

Greater intelligence of the children who have been identified by health who potentially needs support to access early education.

Greater intelligence on the benefits and costs of having a key person approach for children with SEND in early years settings.

Increased specialist early years provision for children with complex needs.

Early Years providers being inclusive and have the knowledge and skills to be able to identify and meet the needs of children with SEND (including complex medical needs) and a good understanding of how to access support.

Professionals and parent/ carers having knowledge, awareness of Early Years support provision and services and a good understanding of what they offer.

The voice, needs and interests of children demonstrably at the centre of early years planning and inform individual support plans.

Establishment of a formal governance structure that will bring relevant Early Years key stakeholders to produce a joined up Early Years work programme for children with SEND.

Early Years providers having the knowledge, awareness and a good understanding of how to write quality EHCP referrals and what is required to be submitted to ensure timely assessments for those who need them.

Developing a funding matrix for children from 0 – 5 years with SEND to ensure the allocation of appropriate funding to meet different profiles of need within Early Years settings.

Parent/ carers and professionals within Lewisham having knowledge and awareness of Lewisham 'cause of concern' policy and procedure to raise issues about Lewisham's education settings practice in regards to SEND.

'Causes of concerns' in relation to Lewisham's education setting practices in regards to SEND being addressed in partnership with education settings and relevant professionals.

Establishment of a transition programme of support to identified children within Early Years settings to support with the transition to school.

Establishment of a new early years information, advice and training offer for parents of CYP with speech and communication needs.

Children's Centres having the knowledge, awareness and skills to be support families with CYP with SEND.

Establishment of a 0-5 early help pathway for SEND.

Quality Teaching and SEN Support

Together we will achieve:

All Lewisham education settings having the knowledge and skills to write quality Education Health and Care referrals with supporting evidence to ensure that those who need additional support above what a school can offer receive this at the right time.

All Lewisham education settings having a consistent understanding and knowledge of quality teaching and is able to apply this to meet the needs of CYP with SEND.

All relevant professionals working together to ensure that all children that arrive new to the country are in an appropriate placement within half term of making the application for a school placement.

All Children and Young People with SEND who are at risk of permanent exclusion are identified and that all relevant professionals are working together to prevent this from happening.

All Lewisham education settings having received training on 'Signs of Safety' and are using this approach to identify potential risks of exclusion.

All Lewisham education settings and parent/ carers having knowledge and awareness of the Local Authorities education support services and a good understanding of the support this service offers to schools to support CYP with SEND.

All Lewisham education settings having the knowledge and awareness of the SEN devolved funding for CYP with SEND and are effectively using this funding to support their access to education.

All Lewisham education settings having a consistent knowledge, understanding and skills to identify and support the needs of CYP with SEND to enable them to access education.

Other we will achieve:

Lewisham education settings accessing appropriate support services to meet the needs of their CYP with SEND.

Lewisham schools being graded as good or better by Ofsted in their teaching and learning.

Establishment of a new Primary Heads' working group to focus on improving SEN support with all Lewisham's schools.

Parent/ carers and professionals within Lewisham having knowledge and awareness of Lewisham 'cause of concern' policy and procedure to raise issues about Lewisham's school practice in regards to SEND and these issues are being addressed in a timely and effective manner.

Lewisham education settings having knowledge and awareness of the SEND Code of practice and are adhering to it.

SENCOs are qualified with a good understanding of their role and responsibilities in line with the SEND code of practice.

Lewisham schools able to support young people with SEND to make informed career choices to prepare them for adulthood.

Establishment of a new programme to share and promote good practice in Lewisham schools and to celebrate achievements of our schools with SEND.

Parent/ carers and SEN Governors having knowledge and understanding of quality teaching and know how to access support within schools.

Establishment a review of Out of Borough provision to look at the best approach to ensure good quality and value for money placements for our CYP who are placed in out of borough education settings.

Education, Health and Social Care Plans, Annual Reviews, Mediation and Tribunals

What we will achieve:

Greater intelligence on the growing demand for EHCP to support continuous future development.

Greater intelligence on the key trends in Lewisham schools that trigger the need to submit an EHCP request to determine whether any Early Help measures can be put in place.

Greater intelligence on understanding dual diagnosis and different presenting needs to support more effective decision making and timely support.

Greater intelligence of support and provisions across health, social care and education that is recorded within EHCPs to inform future commissioning.

Lewisham's education settings having knowledge, awareness and a good understanding of how to write quality EHCP referrals and what is required to be submitted to ensure timely assessments for those who need them.

Establishment of a new system to identify high risk CYP with EHCP and track them to ensure timely support is provided to prevent escalation into crisis.

Establishment of a new system between Portage and the SEN team to identify and be responsive to children who potentially requires an EHCP to access education.

A more effective and transparent process in place for EHCPs.

Senior SEN Care Officer having the knowledge and skills to co-ordinate and write quality and effective EHCPs.

Lewisham's education settings having the knowledge and skills to be able to undertake effective annual reviews for CYP with EHCPs and measure progress against outcomes and set new quality outcomes as required.

Health, education and social care professionals who contribute to EHCPs having the knowledge and skills to write quality statutory advice, outcomes and provision.

er we will achieve:

relevant professionals having knowledge and awareness of the SEND code of practice and a good understanding of using this to inform their practice.

relevant professionals who contribute to EHCPs having knowledge and awareness of the signs of safety model and it is embedded in practice.

professionals, parents/ carers and universal services having knowledge and awareness of the EHCP process.

ers guidance for young people with EHCP, which will also include the education, employment and adulthood pathways options available.

increased range of education and employment options for young people with EHCPs.

establishment of a new information, advice and support offer for parents/ carers from the SEN team to address concerns more effectively and timely to prevent escalation.

plementation of the national trials for Tribunals and any ongoing statutory requirements in relation to this.

review of the SEN panel system and process to make it more effective and timely to meet the growing demand for EHCPs.

establishment of a new multi-agency professionals team within the SEN team as a dedicated resource in relation to EHC needs assessments support it to be more effective and timely.

ore effective transition pathways for CYP with EHCPs at all transition points.

opping and identification of an IT system that would make the EHCP process more effective, timely and transparent.

establishment of a feedback system including a parent/ carer forum to gain regular feedback from parent/ carers and professionals to support continuous development of EHCPs.

parent/ carers and professionals receiving regular updates on the development and changes to the SEN team and the EHCP process.

SEN staff having the knowledge, awareness and skills in effective customer service and data protection.

SEN staff having the knowledge, understanding and skills to be able to communicate with children and young people with SEND to ensure that the voice, needs and interests of children are at the centre of assessments.

the voice, needs and interests of children with young people with SEND are considered as part of continuous development of the SEN service and inform individual assessments.

ther we will achieve:

All young people with SEND having knowledge, awareness and a good understanding of the EHCP process and what it means to them.

Establishment of a system to ensure relevant assessments from health and social care are being routinely added to EHCPs and the EHCPs are being shared with the relevant professionals at draft and final stage.

Establishment of a system to ensure that all schools are undertaking annual reviews and assessment updates from health and social care are being updated in EHCPs and shared with all relevant professionals.

More effective joined up working arrangement between key services including Youth Offending Service, Children Social Care, Fair Access and Inclusion, Admissions, Attendance and Welfare and Virtual Schools to consider how the teams could be more effective at supporting and improving outcomes for CYP within these services with EHCPs.

Development of a robust system for partner agencies involved with Tribunal processes.

More effective joined up working relationship with the Elective Home Education team to have a greater understanding of the reasons for families choosing to home educate CYP with EHCPs and improve support to these families.

Sufficiency, Quality and Place Planning

Other we will achieve:

Better intelligence on the number and profile of CYP with SEND that needs specialist education provision and the cost associated with this.

More transparent, clearer and fairer admissions criteria across Lewisham's special schools that meet the different profiles of CYP with SEND within Lewisham.

Develop a new SEND Sufficiency and Place Planning Strategy.

Increased specialist education provision within Lewisham to meet the growing demand for places and the different profiles of need.

All professionals and parent/ carers having knowledge and awareness of the specialist education provision within Lewisham and a good understanding of admissions criteria and what they offer.

Production of a new SEND banding matrix for post 16 years to enable the commissioning of appropriate services to support transition and preparing for adulthood.

More effective joined up working between the Local Authority and Lewisham's specialist education provision to strengthen provision, share learning and improve practice.

Increased education outreach provision to support Lewisham's education provision to support them to meet the needs of CYP with SEND and improve school practice.

All Lewisham schools having knowledge and awareness of Lewisham's education outreach provision and a good understanding of the support they offer.

More effective joined up working between the Local Authority and Lewisham's education outreach provision to strengthen provision, share learning and improve practice.

Travel Assistance and Independent Travel Training

What we will achieve:

Refreshed Lewisham's Travel Assistance policy and procedure for Children and Adults within Lewisham, published as part of the Local Offer

Establishment of a new system to identify children and young people who raise concerns while travelling on Lewisham's transport and notify appropriate services of these concerns.

Further development of the Travel Assistance criteria to ensure that those children and young people who are eligible under the 'exceptional circumstances' for travel assistance receive it.

Further development of the direct payment offer for those eligible for travel assistance, to increase the uptake of direct payments.

Establishment of an appropriate annual review system for all service users to take into account changes within the last year and ensure that those who are eligible continue to receive travel assistance.

Establishment of a new Travel Assistance panel to make decisions on new applications and review relevant cases.

Further development of the contract monitoring of Lewisham transport providers to ensure meeting the service standards expected of Lewisham.

Establishment of an annual provider forum for all Lewisham transport providers to promote better joined up working, improved communication and shared learning.

Introducing a new Travel Buddy scheme to provide young people on travel assistance with peer support to promote independent.

All Lewisham schools, parent/ carers and young people having knowledge and awareness of Lewisham Travel Assistance and the Independent Travel Training service and have a good understanding of what the service provides and how to access it.

her we will achieve:

Further development of the Independent Travel Training service and increase in the opportunities for more children and young people with Special Educational Needs and Disabilities to be offered the programme.

Establishment of more effective joined up working between the Travel Assistance service and Adult Services to explore the development of a process to ensure independent travel continues in adult services for those who have completed the independent travel training programme.

Exploration of the use of IT to support children and young people with Independent Travel Training.

Celebration of the achievements of the children and young people who complete the independent travel training programme

All Lewisham schools and parent/ carers having the knowledge and skills to be able to carry out certain aspects of travel training with children and young people with special educational needs and disabilities.

Establishment of a feedback system to receive regular feedback from children and young people, parent/ carers and professionals to inform the continuous development of the Travel Assistance and the Independent Travel Training service.

The voice, needs and interest of children and young people considered as part of the continuous development of the Travel Assistance and Independent Travel Training service and inform individual plans.

Improvement in the understanding of Lewisham's local transport providers about the barriers and challenges that different CYP with SEND have and agree a plan with them to support CYP with SEND within Lewisham.

Establishment joint training sessions for year 6 pupils to link road safety and independent travel training safety curriculum in partnership with Lewisham schools and the Council's Road Safety Team

Health Work Strands High Level Objectives

Health

What we will achieve:

• Better intelligence on the numbers of CYP with EHCPs receiving health support within school.

• Better intelligence on how technology can support therapeutic support and training interventions.

• Better intelligence on the current support for sleep for CYP with SEND and how this can be improved.

• Better intelligence on the current support on continence for CYP with SEND and how this can be improved.

• Establishment of a new Designated Clinical Officer post who can take on the roles and responsibilities of the Designated Medical Officer.

• An appropriate level of health support and services to meet the increasing numbers of students at Watergate and Greenvale Special Schools.

• Review and evaluation of care co-ordination for children and young people with multiple health needs.

• Development of a multi-agency transition pathway to support young people in special schools with transition into adult health services.

• Formally commissioned health services to undertake EHC needs assessment and provide the assessed support for young people over 19 years with an EHCP.

• Identification, through review, of areas for development in the continuing care pathway to meet the growing demand and ensure effective case management.

• Health professionals having the knowledge and skills to write quality and effective outcomes within EHCPs.

• Health professionals having the knowledge, awareness and skills to identify children and young people with SEND needs and how to access support across the Local Area of Lewisham.

• Parent/carer and young people having knowledge and awareness of the health services in Lewisham for CYP with SEND and a good understanding of what support they provide and how to access them.

ther we will achieve:

development of a more robust system between the SEN Team and Health services to ensure that all health assessments are routinely and accurately added to EHCPs and any changes made to the health assessment are made in EHCPs during the annual review process. Also to ensure that draft EHCP and final EHCPs are shared with relevant health professionals.

development of a robust system between Social Care and Continuing Care to undertake joint assessment on all continuing care cases.

partnership approach across Lewisham to raise awareness, regarding the identification and management of children and young people at risk of or with speech, language and communication needs.

establishment of a more effective pathway to make referrals for CYP who have been identified during the EHC needs assessment process who needs Physio.

establishment of better identification of Looked After Children during medical assessment with or potentially with SEND and pathways to ensure that the relevant services are notified.

establishment of an appropriate model for Early Years health checks and early identification of SEND, taking into account the findings from the pilot of the integrated Early Years and Health visitors 2 ½ years checks.

establishment of a new targeted support offer for families with CYP with at least two therapy needs to improve care co-ordination support and quality of care.

development of a system wide approach to improving outcomes for children in the early years with speech, language and communication needs.

er we will achieve:

D and MAKATON friendly status for the Kaleidoscope Centre.

Development of integrated care pathways between Lewisham's Children Disability Social Care Occupational Therapy Team and Lewisham's and Greenwich Children's Health Occupational Therapy Team to reduce duplication and develop more effective joined up working.

Health Visitors and associated practitioners having the knowledge, awareness and skills to identify speech, language and communication needs and have a good understanding of what to do to meet this need or access the support required.

Robust system in place for all health professionals to notify the SEN Team of children under compulsory school age having, or probably having a disability or SEN to ensure that their needs are identified early and responded to effectively.

Children and young people with Lewisham's special schools being included as appropriate in the child hood measurement programme to identify potential health needs early and these are responded to effectively.

Sexual health services in Lewisham having knowledge, awareness and skills to identify young people with or potentially with SEND and have a good understanding of their different needs and how to provide appropriate services and advice accordingly.

Children and Young People with Learning Difficulties have their annual health check by their GP????

Health professionals in Lewisham schools, relevant support services and parents having a consistent understanding and knowledge of CYP therapies and a good understanding of what the services provide and how to access them.

Establishment of new links between health services and the voluntary and community sector information, advice and support organisations to develop both formal and informal effective joined up working arrangement to inform the development of health services.

Health professionals having knowledge and awareness of EHCP and a good understanding of the EHCP process and health's role and responsibilities in this process.

Health professionals having knowledge and awareness of all the support services available for CYP with SEND and a good understanding of what they provide and how to access them.

ther we will achieve:

Establishment of a new website for Kaleidoscope with up to date information on health services in Lewisham, which will link to Lewisham's Local Offer.

Updated Lewisham Health Visitors website with relevant information on SEND and direct link to the Lewisham Local Offer.

Establishment of a new multi-agency partnership drop in health clinic for students in transition at Kaleidoscope.

All health professionals having the knowledge and skills to be able to communicate effectively with children and young people with SEND to ensure that their views and wishes are considered during their care and inform the development of health services.

Establishment of a new local offer of Speech and Language Therapy and Occupational Therapy to all Children Centre's in Lewisham to strengthen their work with families of YP with physical, daily occupational and speech, language and communication needs.

Social Care Work Strands High Level Objectives

Disability Social Care and Social Care Occupational Therapy

What we will achieve:

relevant professionals and parent/ carers having knowledge and awareness of disability social care service and the OT Social Care service, their eligibility criteria and what support they offer.

risks of safety approach embedded into social workers and occupational therapists practice.

social workers and occupational therapists having knowledge and skills to be able to write quality and consistent assessments and plans.

social workers and occupational therapists having the knowledge, awareness and skills to be able to identify areas of concerns for the child/ young person and families such as domestic abuse, addiction, risk of criminal activity, sexual exploitation, female genital mutilation and radicalisation and that they are able to respond effectively in a timely manner.

social work management and occupational therapists management having the knowledge and skills to be able to provide high quality supervision and reflective practice.

development of a system between Children's Disability Social Care and Continuing Care to support joint assessments for all continuing care cases.

establishment of a system with the SEN team to ensure all social care assessment and OT assessments are being routinely added to EHC Plans and all changes in the assessments are being made to the EHCP during the annual review process.

establishment of a more effective joined up working relationship between Lewisham's disability social care team and Early Help service.

establishment of a feedback system with the social care service and OT social care service to receive regular feedback from parent/ carers and professionals to support the development of services.

social workers and occupational therapists having the knowledge and skills to be able to communicate with all disabled children and young people to ensure that the voice, needs and interests of children and young people are at the centre of individual assessments and plans.

ther we will achieve:

voice, needs and interest of children and young people being considered as part of the continuous development of the social care service and OT Social care service.

Establishment of an information sharing agreement between Children's social care and OT social Care and Adult's social care and OT social care to enable the sharing of relevant information to improve transition planning.

Establishment of a pathway plan to support families in crisis to prevent the children and young people becoming Looked After.

Establishment of a more effective working relationship between the disability social care services, OT social care and placement team, to support better planning and sourcing of appropriate placements for Looked After Care with disabilities.

Establishment of a new transition pathway to support transition case's from Children's to Adult's Social Care and OT social care.

Development of a robust system to record and monitor social care and OT social care outcomes.

Establishment of a pathway of support for service users known to social care and OT social care with ASD and behaviours that are challenging.

Development of integrated care pathways between Lewisham's Children Disability Social Care Occupational Therapy Team and Lewisham's and Greenwich Children's Health Occupational Therapy Team to reduce duplication and develop more effective joined up working.

Establishment of a more effective joined up working relationship between Drs and social care OT to support early intervention.

Reduction in the waiting times for Occupational Therapy support.

Short Breaks

er we will achieve:

ter intelligence on impact of the Targeted Short Breaks support provided to families below children's social care threshold a
ntify areas for development.

reased range of Short Breaks services and provision to meet the identified needs of children and young people with comple
ds and that of their families.

parents/ carers having the knowledge and skills to be able to meet the needs of their children and young people with comp
ds and have a good understanding of the impact of adolescence.

establishment of a system to be able to measure the outcomes of children and young people receiving Short Breaks packages.

establishment of a system to be able to measure the support provided by Short Breaks providers.

relevant professionals and parent/ carers having knowledge and awareness of the Short Breaks service and a good
nderstanding of what support they offer and how to access them.

rt Breaks staff having the knowledge and skills to be able to communicate and support parents/ carers of children with con
ds.

rt Breaks staff having the knowledge and skills to be able to communicate with children and young people with complex ne
to ensure that the voice, needs and interests of children and young people are at the centre of individual assessments and
ns.

ystem within the SEN team to ensure all Short Breaks plans are being routinely added to EHCPs and all changes in the plans
ng made to the EHCP during the annual review process.

oser, more joined up working relationship between children's Short Breaks team and Adult's direct payment team, to estab
ntegrated approach to support service users in the Transition team.

ther development of the provider forum across all Short Breaks provider to have more effective joined working relationship
ween providers, social workers, short break workers and commissioning.

plementation of a new Short Breaks programme to support the universal activities becoming more inclusive of children and
ng people with SEND.

Children and Young People Select Committee			
Title	Select Committee work programme		
Contributor	Scrutiny Manager	Item	6
Class	Part 1 (Open)	16 October 2019	

1. Purpose

To advise Committee members of the work programme for the 2019/20 municipal year, and of the agenda items for the next meeting.

2. Summary

- 2.1 At the beginning of the new administration, each select committee drew up a draft work programme. The Overview and Scrutiny Business Panel agreed a co-ordinated work programme. The work programme for each individual committee can be reviewed at each Select Committee meeting so that Members are able to include urgent, high priority items and remove items that are no longer a priority.

3. Recommendations

3.1 The Committee is asked to:

- note the work plan attached at **Appendix B** and discuss any issues arising from the programme;
- specify the information and analysis required in the report for each item on the agenda for the next meeting, based on desired outcomes, so that officers are clear on what they need to provide;
- review all forthcoming key decisions, attached at **Appendix C**, and consider any items for further scrutiny

4. The work programme

- 4.1 The work programme for 2019/20 was agreed at the Committee's meeting on 30 April 2019.
- 4.2 The Committee is asked to consider if any urgent issues have arisen that require scrutiny and if any existing items are no longer a priority and can be removed from the work programme. Before adding additional items, each item should be considered against agreed criteria.
- 4.3 The flow chart attached at **Appendix A** may help Members decide if proposed additional items should be added to the work programme. The Committee's work programme needs to be achievable in terms of the amount of meeting time available. If the committee agrees to add additional item(s) because they are urgent and high priority, Members will need to consider which medium/low priority item(s) should be removed in order to create sufficient capacity for the new item(s).

5. The next meeting

5.1 The following reports are scheduled for the meeting on 5 December 2019:

Agenda item	Review type	Link to Corporate Priority
Education Strategy	Policy Development	CP3
Provisional school results	Performance Monitoring	CP3
CAMHS waiting times for Lewisham children	Performance Monitoring	CP3&5
Children's Social Care Improvement Plan	Performance Monitoring	CP3&5
Unregulated educational settings	Information item	CP3
BAMER mental health inequalities referral	Policy Development	CP3&5

5.2 The Committee is asked to specify the information and analysis it would like to see in the reports for these item, based on the outcomes the committee would like to achieve, so that officers are clear on what they need to provide for the next meeting.

6. Financial Implications

There are no financial implications arising from this report.

7. Legal Implications

In accordance with the Council's Constitution, all scrutiny select committees must devise and submit a work programme to the Business Panel at the start of each municipal year.

8. Equalities Implications

- 8.1 The Equality Act 2010 brought together all previous equality legislation in England, Scotland and Wales. The Act included a new public sector equality duty, replacing the separate duties relating to race, disability and gender equality. The duty came into force on 6 April 2011. It covers the following nine protected characteristics: age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation.
- 8.2 The Council must, in the exercise of its functions, have due regard to the need to:
- eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act
 - advance equality of opportunity between people who share a protected characteristic and those who do not.
 - foster good relations between people who share a protected characteristic and those who do not.
- 8.3 There may be equalities implications arising from items on the work programme and all activities undertaken by the Select Committee will need to give due consideration to this.

9. Date of next meeting

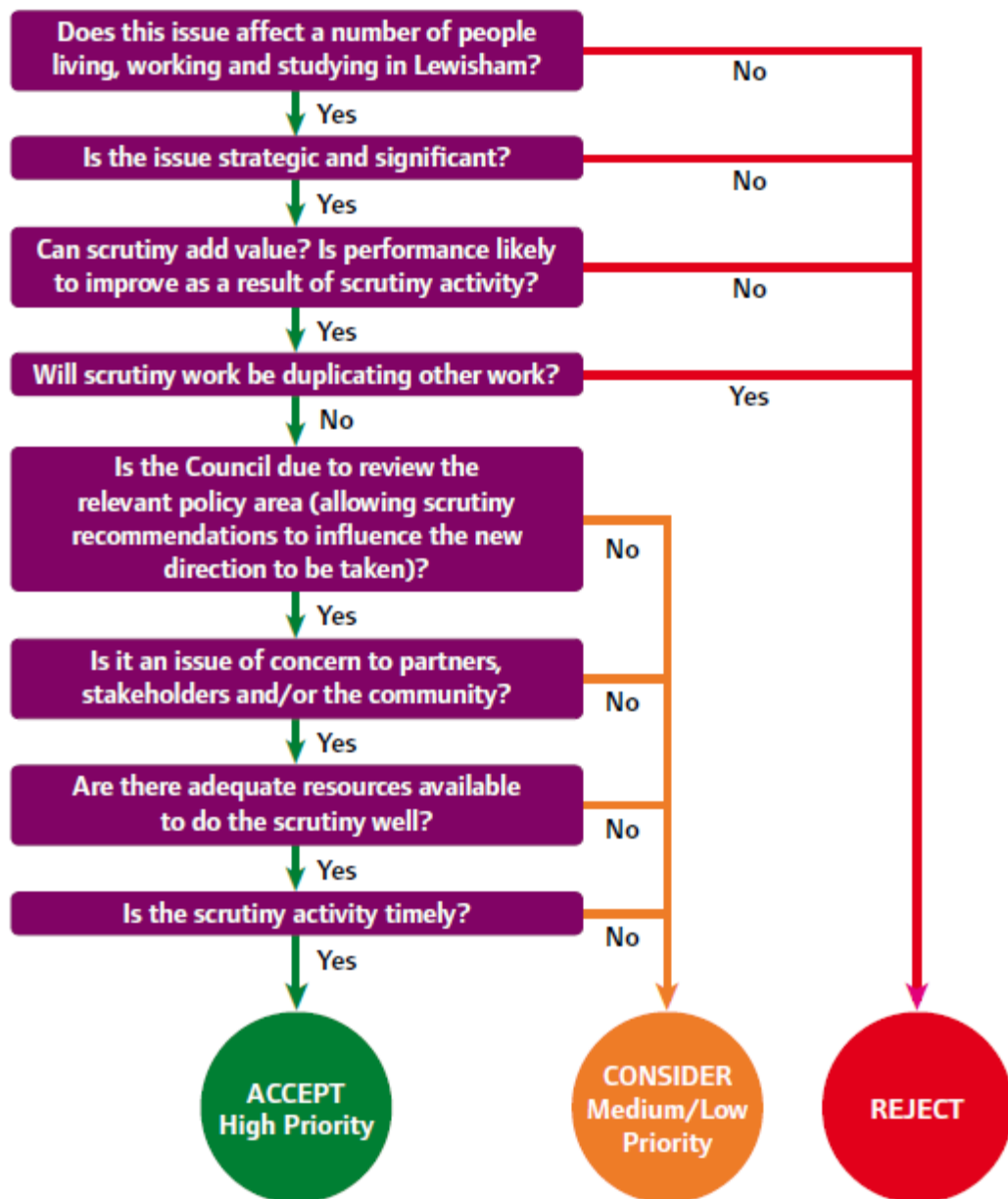
- 9.1 The date of the next meeting is Thursday 5 December 2019.

Background Documents

Lewisham Council's Constitution

Centre for Public Scrutiny: the Good Scrutiny Guide

Scrutiny work programme – prioritisation process



Children and Young People Select Committee 2019/20

Programme of Work

Work Item	Type of item	Strategic Priority	30-Apr	12-Jun	11-Jul	17-Sep	16-Oct	05-Dec	23-Jan	10-Mar
Lewisham Future Programme	Performance monitoring					Budget Cuts				
Election of the Chair and Vice-Chair	Constitutional requirement									
Select Committee work programme 2019/20	Constitutional requirement	CP3								
Children and Young People's Plan	Performance monitoring	CP3								
Safeguarding Services 6-monthly Report and update on new safeguarding arrangements, inc update on CSC Improvement Plan	Performance monitoring	CP3 & CP5								
Young Mayor and Advisors	Verbal update	CP3 & CP5								
Early Help review	In-depth review	CP3 & CP5								
BAME achievement	Performance Monitoring	CP3								
Annual Report on Attendance and Exclusions	Performance monitoring	CP3								
Public Health cuts	performance monitoring	CP5					M&C response			
In-depth review - school exclusions	In-depth review	CP3					M&C response			
Provisional school results	Performance monitoring	CP3								
Children's Social Care budget, including sufficiency strategy, staffing, fostering	Performance monitoring	CP3 & CP5								
SEND Strategy	Performance monitoring	CP3 & CP5								
Education Strategy	Policy development	CP3								
CAMHS waiting times for Lewisham Children	Performance monitoring	CP3 & CP5								
Children's Social Care Improvement Plan	Performance monitoring	CP3 & CP5								
Unregulated educational settings	Information item	CP3								
BAMER mental health inequalities referral	Policy development	CP3 & CP5						HWB response		
How living in temporary accommodation affects children and young people	Investigation	CP3								
Safeguarding Services 6-monthly Report and update on new safeguarding arrangements	Performance monitoring	CP3 & CP5								
Exclusions from school - in-depth review follow up	Performance monitoring	CP3								
Corporate Parenting and LAC Annual Report	For information	CP3 & CP5								
Annual Schools Standards Report 2018/19 (primary, secondary, post 16 and AP)	Performance monitoring	CP3								
Lewisham Safeguarding Children Board annual report (for information only)	Performance Monitoring	CP3 & CP5								

Item completed	Meetings					
Item on-going	1)	Tuesday 30 April	4)	Tuesday 17 September	7)	Thursday 23 January
Item outstanding	2)	Wednesday 12 June	5)	Wednesday 16 October	8)	Tuesday 10 March
Proposed timeframe	3)	Thursday 11 July	6)	Thursday 5 December		
Item added						

Giving Children and young people the best start in life.	CP 3
Delivering and defending: health, social care and support	CP 5
Building Safer Communities	CP 7

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FORWARD PLAN OF KEY DECISIONS

Forward Plan October 2019 - January 2020

This Forward Plan sets out the key decisions the Council expects to take during the next four months.

Anyone wishing to make representations on a decision should submit them in writing as soon as possible to the relevant contact officer (shown as number (7) in the key overleaf). Any representations made less than 3 days before the meeting should be sent to Kevin Flaherty 0208 3149327, the Local Democracy Officer, at the Council Offices or kevin.flaherty@lewisham.gov.uk. However the deadline will be 4pm on the working day prior to the meeting.

A "key decision"* means an executive decision which is likely to:

- (a) result in the Council incurring expenditure which is, or the making of savings which are, significant having regard to the Council's budget for the service or function to which the decision relates;
- (b) be significant in terms of its effects on communities living or working in an area comprising two or more wards.

FORWARD PLAN – KEY DECISIONS

Date included in forward plan	Description of matter under consideration	Date of Decision Decision maker	Responsible Officers / Portfolios	Consultation Details	Background papers / materials
September 2019	Brexit Update	10/10/19 Mayor and Cabinet	David Austin, Acting Chief Finance Officer and Mayor Damien Egan, Mayor		
August 2019	Future of Dek Hub workspace	10/10/19 Mayor and Cabinet	David Austin, Acting Chief Finance Officer and Councillor Joe Dromey, Cabinet Member for Culture, Jobs and Skills (job share)		
August 2019	Financial Forecasts	10/10/19 Mayor and Cabinet	David Austin, Acting Chief Finance Officer and Councillor Kevin Bonavia, Cabinet Member for Democracy, Refugees & Accountability		
April 2019	Future options for the Parks Service	10/10/19 Mayor and Cabinet	Kevin Sheehan, Executive Director for Housing, Regeneration & Environment and Councillor Sophie McGeevor, Cabinet Member for Environment and Transport (job share)		
August 2019	LIP annual spending submission for 2020/21	10/10/19 Mayor and Cabinet	Kevin Sheehan, Executive Director for Housing, Regeneration & Environment and Councillor Brenda Dacres, Cabinet Member for Environment and Transport (job share)		

FORWARD PLAN – KEY DECISIONS

Date included in forward plan	Description of matter under consideration	Date of Decision Decision maker	Responsible Officers / Portfolios	Consultation Details	Background papers / materials
August 2019	Permission to Extend Obesity Services Contract	10/10/19 Mayor and Cabinet	Tom Brown, Executive Director for Community Services and Councillor Chris Best, Deputy Mayor and Cabinet Member for Health and Adult Social Care		
September 2019	Recommissioning Older Adults Day Services part 1 & part 2	10/10/19 Mayor and Cabinet	Tom Brown, Executive Director for Community Services and Councillor Chris Best, Deputy Mayor and Cabinet Member for Health and Adult Social Care		
September 2019	LIP Annual Spending Submission 2020/21	10/10/19 Mayor and Cabinet	Kevin Sheehan, Executive Director for Housing, Regeneration & Environment and Councillor Brenda Dacres, Cabinet Member for Environment and Transport (job share)		
September 2019	Surrey Canal Triangle Land Sale Agreement and CPO Indemnity Agreement	10/10/19 Mayor and Cabinet	Kevin Sheehan, Executive Director for Housing, Regeneration & Environment and Mayor Damien Egan, Mayor		
September 2019	Dry Recyclables Contract Award	10/10/19 Mayor and Cabinet	Kevin Sheehan, Executive Director for Housing, Regeneration & Environment and		

FORWARD PLAN – KEY DECISIONS					
Date included in forward plan	Description of matter under consideration	Date of Decision Decision maker	Responsible Officers / Portfolios	Consultation Details	Background papers / materials
			Councillor Brenda Dacres, Cabinet Member for Environment and Transport (job share)		
August 2019	Request for Extension and Variation of Family Support Contract	15/10/19 Overview and Scrutiny Business Panel	Sara Williams, Executive Director, Children and Young People and Councillor Chris Barnham, Cabinet Member for School Performance and Children's Services		
September 2019	Ladywell Playtower: progress update	30/10/19 Mayor and Cabinet	Kevin Sheehan, Executive Director for Housing, Regeneration & Environment and Mayor Damien Egan, Mayor		
August 2019	Consultation: Proposal to Transfer Management of 5 Community Centres to Lewisham Homes	30/10/19 Mayor and Cabinet	Tom Brown, Executive Director for Community Services and Councillor Jonathan Slater, Cabinet Member for Community Sector		
May 2019	Approval for Single Tender action for Counter Fraud Hub	30/10/19 Mayor and Cabinet	David Austin, Acting Chief Finance Officer and Councillor Amanda De Ryk, Cabinet Member for Finance and Resources		
May 2019	Performance Monitoring	30/10/19 Mayor and Cabinet	David Austin, Acting Chief Finance Officer and Councillor Kevin Bonavia,		

FORWARD PLAN – KEY DECISIONS

Date included in forward plan	Description of matter under consideration	Date of Decision Decision maker	Responsible Officers / Portfolios	Consultation Details	Background papers / materials
			Cabinet Member for Democracy, Refugees & Accountability		
August 2019	Cleaning Contract Extension	30/10/19 Mayor and Cabinet	David Austin, Acting Chief Finance Officer and Councillor Amanda De Ryk, Cabinet Member for Finance and Resources		
August 2019	Security Contract Extension	30/10/19 Mayor and Cabinet	David Austin, Acting Chief Finance Officer and Councillor Amanda De Ryk, Cabinet Member for Finance and Resources		
August 2019	Domiciliary Care Provision	30/10/19 Mayor and Cabinet	Tom Brown, Executive Director for Community Services and Councillor Chris Best, Deputy Mayor and Cabinet Member for Health and Adult Social Care		
August 2019	CCTV Monitoring Contract	30/10/19 Mayor and Cabinet	Tom Brown, Executive Director for Community Services and Councillor Joani Reid, Cabinet Member for Safer Communities		
May 2019	New Cross Area Framework + Station Opportunity Study Supplementary Planning Document	30/10/19 Mayor and Cabinet	Kevin Sheehan, Executive Director for Housing, Regeneration & Environment and Mayor Damien Egan, Mayor		

FORWARD PLAN – KEY DECISIONS

Date included in forward plan	Description of matter under consideration	Date of Decision Decision maker	Responsible Officers / Portfolios	Consultation Details	Background papers / materials
February 2019	Insurance Renewal	30/10/19 Mayor and Cabinet	David Austin, Acting Chief Finance Officer and Councillor Amanda De Ryk, Cabinet Member for Finance and Resources		
September 2019	Surrey Canal Triangle Design Framework Draft Supplementary Planning Document	30/10/19 Mayor and Cabinet	Kevin Sheehan, Executive Director for Housing, Regeneration & Environment and Mayor Damien Egan, Mayor		
September 2019	Early Help Support Services - Review and Permission	30/10/19 Mayor and Cabinet	Sara Williams, Executive Director, Children and Young People and Councillor Chris Barnham, Cabinet Member for School Performance and Children's Services		
September 2019	2020/21 Budget Cuts	30/10/19 Mayor and Cabinet	David Austin, Acting Chief Finance Officer and Councillor Amanda De Ryk, Cabinet Member for Finance and Resources		
September 2019	Acquisition of land at Pool Court. parts 1 & 2	30/10/19 Mayor and Cabinet	Kevin Sheehan, Executive Director for Housing, Regeneration & Environment and Mayor Damien Egan, Mayor		
September 2019	Private Sector Housing Borough-wide Licensing	30/10/19 Mayor and Cabinet	Kevin Sheehan, Executive Director for		

FORWARD PLAN – KEY DECISIONS

Date included in forward plan	Description of matter under consideration	Date of Decision Decision maker	Responsible Officers / Portfolios	Consultation Details	Background papers / materials
			Housing, Regeneration & Environment and Councillor Paul Bell, Cabinet Member for Housing		
September 2019	Contract Award Report for Extra Care Service at Conrad Court	30/10/19 Mayor and Cabinet	Tom Brown, Executive Director for Community Services and Councillor Chris Best, Deputy Mayor and Cabinet Member for Health and Adult Social Care		
September 2019	Old Town Hall works - permission to tender	30/10/19 Mayor and Cabinet	Kevin Sheehan, Executive Director for Housing, Regeneration & Environment and Mayor Damien Egan, Mayor		
September 2019	Community Toilets Scheme Contract	30/10/19 Mayor and Cabinet	Tom Brown, Executive Director for Community Services and Councillor Chris Best, Deputy Mayor and Cabinet Member for Health and Adult Social Care		
September 2019	Lewisham Gateway - Variations to the Development Agreement	30/10/19 Mayor and Cabinet	Kevin Sheehan, Executive Director for Housing, Regeneration & Environment and Mayor Damien Egan, Mayor		
June 2019	Disposal of former Wide Horizon Sites in Wales & Kent'	30/10/19 Mayor and Cabinet	David Austin, Acting Chief Finance Officer and		

FORWARD PLAN – KEY DECISIONS

Date included in forward plan	Description of matter under consideration	Date of Decision Decision maker	Responsible Officers / Portfolios	Consultation Details	Background papers / materials
			Mayor Damien Egan, Mayor		
September 2019	Instruments of Government	30/10/19 Mayor and Cabinet	Sara Williams, Executive Director, Children and Young People and Councillor Chris Barnham, Cabinet Member for School Performance and Children's Services		
June 2019	Adopting a Residents Charter for Lewisham	20/11/19 Mayor and Cabinet	Kevin Sheehan, Executive Director for Housing, Regeneration & Environment and Councillor Paul Bell, Cabinet Member for Housing		
April 2019	Contract Award Tier 2/3 Drug Services/Shared Care	20/11/19 Mayor and Cabinet	Tom Brown, Executive Director for Community Services and Councillor Joani Reid, Cabinet Member for Safer Communities		
September 2019	Retention of Right to Buy Receipts	20/11/19 Mayor and Cabinet	Kevin Sheehan, Executive Director for Housing, Regeneration & Environment and Councillor Paul Bell, Cabinet Member for Housing		
September 2019	Adoption of Draft Conservation	20/11/19	Kevin Sheehan,		

FORWARD PLAN – KEY DECISIONS					
Date included in forward plan	Description of matter under consideration	Date of Decision Decision maker	Responsible Officers / Portfolios	Consultation Details	Background papers / materials
	Area Appraisal, Boundary Change and Article 4 Direction for Deptford High Street and St Paul's Conservation Areas	Mayor and Cabinet	Executive Director for Housing, Regeneration & Environment and Mayor Damien Egan, Mayor		
September 2019	School Meals Options	20/11/19 Mayor and Cabinet	Sara Williams, Executive Director, Children and Young People and Councillor Chris Barnham, Cabinet Member for School Performance and Children's Services		
September 2019	Draft Housing Strategy 2020-25	20/11/19 Mayor and Cabinet	Kevin Sheehan, Executive Director for Housing, Regeneration & Environment and Councillor Paul Bell, Cabinet Member for Housing		
September 2019	Polling District Review	27/11/19 Council	Kath Nicholson, Head of Law and Councillor Leo Gibbons		
September 2019	Dockless Bikes bye-law	27/11/19 Council	Kevin Sheehan, Executive Director for Housing, Regeneration & Environment and Councillor Brenda Dacres, Cabinet Member for Environment and Transport (job share)		
September 2019	Constitutional Update	27/11/19	Kath Nicholson, Head of		

FORWARD PLAN – KEY DECISIONS

Date included in forward plan	Description of matter under consideration	Date of Decision Decision maker	Responsible Officers / Portfolios	Consultation Details	Background papers / materials
		Council	Law and Councillor Kevin Bonavia, Cabinet Member for Democracy, Refugees & Accountability		
September 2019	Preferred Tender for Travel and Transport Programme	11/12/19 Mayor and Cabinet	Kevin Sheehan, Executive Director for Housing, Regeneration & Environment and Councillor Brenda Dacres, Cabinet Member for Environment and Transport (job share)		
September 2019	Re-commissioning of Healthwatch & NHS Complaints Advocacy Services	11/12/19 Mayor and Cabinet	Tom Brown, Executive Director for Community Services and Councillor Chris Best, Deputy Mayor and Cabinet Member for Health and Adult Social Care		
September 2019	Contract Award for Stage 2 of Greenvale School Expansion Project	11/12/19 Mayor and Cabinet	Sara Williams, Executive Director, Children and Young People and Councillor Chris Barnham, Cabinet Member for School Performance and Children's Services		
September 2019	Schools Minor Works Programme 2020	11/12/19 Mayor and Cabinet	Sara Williams, Executive Director, Children and Young People and Councillor Chris Barnham, Cabinet		

FORWARD PLAN – KEY DECISIONS

Date included in forward plan	Description of matter under consideration	Date of Decision Decision maker	Responsible Officers / Portfolios	Consultation Details	Background papers / materials
			Member for School Performance and Children's Services		
September 2019	Precision Manufactured Housing (PMH) Procurement	15/01/20 Mayor and Cabinet	Kevin Sheehan, Executive Director for Housing, Regeneration & Environment and Councillor Paul Bell, Cabinet Member for Housing		
September 2019	Mayow Road Supported Living Service Parts 1 & 2	15/01/20 Mayor and Cabinet	Tom Brown, Executive Director for Community Services and Councillor Chris Best, Deputy Mayor and Cabinet Member for Health and Adult Social Care		
September 2019	Budget 2020-21	05/02/20 Mayor and Cabinet	David Austin, Acting Chief Finance Officer and Councillor Amanda De Ryk, Cabinet Member for Finance and Resources		
September 2019	Budget Update	12/02/20 Mayor and Cabinet	David Austin, Acting Chief Finance Officer and Councillor Amanda De Ryk, Cabinet Member for Finance and Resources		
September 2019	Precision Manufactured Housing (PMH) Procurement Process Outcome and Decision	12/02/20 Mayor and Cabinet	Kevin Sheehan, Executive Director for Housing, Regeneration & Environment and		

FORWARD PLAN – KEY DECISIONS					
Date included in forward plan	Description of matter under consideration	Date of Decision Decision maker	Responsible Officers / Portfolios	Consultation Details	Background papers / materials
			Councillor Paul Bell, Cabinet Member for Housing		
September 2019	Budget 2020-21	26/02/20 Council	David Austin, Acting Chief Finance Officer and Councillor Amanda De Ryk, Cabinet Member for Finance and Resources		
September 2019	Lewisham Climate Emergency Action Plan	11/03/20 Mayor and Cabinet	Kevin Sheehan, Executive Director for Housing, Regeneration & Environment and Councillor Sophie McGeevor, Cabinet Member for Environment and Transport (job share)		
September 2019	Adoption of the Catford Regeneration Masterplan Framework	25/03/20 Mayor and Cabinet	Kevin Sheehan, Executive Director for Housing, Regeneration & Environment and Mayor Damien Egan, Mayor		

FORWARD PLAN – KEY DECISIONS

Date included in forward plan	Description of matter under consideration	Date of Decision Decision maker	Responsible Officers / Portfolios	Consultation Details	Background papers / materials

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